# NATIONAL THEOLOGICAL COLLEGE AND GRADUATE SCHOOL

LEXINGTON, NORTH CAROLINA



# 2021-2022 CATALOG

# NATIONAL THEOLOGICAL COLLEGE AND GRADUATE SCHOOL



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www.NTCGS.org

# 2021-2022 CATALOG

The School reserves the right to make necessary changes without further notice. After publication of this bulletin, the information concerning courses, personnel, and costs herein are subject to change. In such cases, the School will attempt to communicate these changes to all students, faculty, and staff.

This is to certify that this is the current catalog, Volume III, Issue #1, of this institution, and is an accurate representation of its current contents and policy.

Curry & Matthews

Rev. C. Frankie Matthews, President



A Word from the President

National Theological College and Graduate School is truly a unique Biblical and educational ministry. The heart of our mission is to equip national leaders in their own culture to fulfill their calling of God to build his church. NTCGS sends the best theological professors from the premier Christian colleges and universities of America into those cultures who have limited access to sound biblical training.

This educational institution will prepare individuals for Christian service as church planters, pastors, associate pastors, evangelists, school teachers, youth leaders and church education workers, training students for a variety of church-related Christian ministries, both lay and professional, through its programs of Biblical studies.

Our desire is to deposit in the life of each student those things that have been passed to us throughout faithful generations of Christian teachers, so that students will be able pass on the same faithful teaching in fulfillment of 2 Timothy 2:2.

"And the things that you have heard from me among many witnesses, commit these to faithful men, who will be able to teach others also". We trust as you seek to study the Word of God, that you will find your studies at NTCGS academically challenging and spiritually enriching. We believe the knowledge that you gain through these programs will enable you to teach others also.

We look forward to serving you.

In His Service,

Curry & Matthewe

Rev. C. Frankie Matthews



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# **General Information**

# HISTORY

Many Christian leaders in America have spent their lives training and educating foreign nationals around the world and helped them become effective spiritual leaders in their own lands. Everyone in mission work has long understood that these spiritual leaders needed academic credentials in order to continue this effective training with their own people. Dr. Magdy Ghabbour, Dr. Clayton Nuttall, and Pastor Frankie Matthews of North Carolina along with other Christian supporters, purposed to form a College and Graduate School to meet the needs of these national Christian leaders. As a result, the National Theological College was started in 2004, and the National Theological College and Graduate School was incorporated in 2006.

The National Theological College and Graduate School (NTCGS) has ministry training as its goal. A program of Biblical study regularly delivered by Module classes will accomplish the teaching of classes in various sites around the world.

The Master of Biblical Studies Degree has been fully accredited by the Middle East North Africa Association for Theological Education (MENATE). NTCGS is also accredited by the Asia Theological Association (ATA).



# PURPOSES AND GUIDING PRINCIPLES

-taken from the Constitution and By-Laws of the National Theological College and Graduate School: ARTICLE II Section 1

A. The School's purpose is to glorify God by organizing, owning, operating, and maintaining an independent, international College and Graduate School in multiple venues around the world where students can be educated and trained in the truth of God's Holy Word based on the teachings of God's Word as contained in the Bible and granted undergraduate and graduate degrees. This educational institution will prepare individuals for Christian service as church planters, pastors, associate pastors, evangelists, missionaries, school teachers, youth leaders and church education workers, preparing the students for a variety of church-related Christian ministries, both lay and professional, through its programs of biblical studies.

B. To promote in various ways the cause of higher education of indigenous nationals around the world, to receive capital and operating funds for the support and enhancement of National Theological College and Graduate School and to aid and assist in its development as a leading educational institution.

C. To create scholarships and endowments, to provide supplemental funds for students or faculty, and generally to do any and all things pertaining to, and which the directors may deem to be in the best interests of National Theological College and Graduate School and which do not conflict with the Articles of Incorporation and are in accord with the purposes and provisions of Chapter 55A in the General Statues of North Carolina and of Section 501 (c) (3) of the Internal Revenue Code.

D. The activities of the School and the education provided thereby shall be guided by the Truth of the Word of God and therefore in accord with following Statement of Faith to which all persons hereinafter connected with this school will be required to subscribe, and which Statement of Faith shall remain unaltered and undiminished as a part of the Constitution of the corporation and as the statement of the biblical foundation for its objects and purposes.

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# GOVERNANCE

-taken from the **Constitution and By-Laws of the National Theological College and Graduate School:** 

ARTICLE IV: GOVERNMENT Section 1 - The School shall be governed by Directors, entitled "Trustees," which will comprise the Board of Trustees and shall have all the legal rights and responsibilities as Directors of the corporation.

- A. The Board of Trustees possesses all powers of a body corporate for the purposes created by the Articles of Incorporation or that may exist under the provisions of the law.
- B. The Trustees have full and final responsibility for the development and the operation of the School within the framework of the purposes for which the Corporation was formed as stated in the Articles of Incorporation.

# DISTINCTIVES OF FAITH

# A. The Scriptures

We believe that the Holy Bible was written by men moved by the Holy Spirit and that the original manuscripts are divinely inspired and is a perfect treasure of heavenly instruction.

# B. God

We believe there is one and only one, true and living, all-knowing, immutable God, an intelligent, spiritual and personal Being, the Creator, Preserver, and Ruler of the universe, infinite in holiness and all other perfections, to Whom we owe the highest love, reverence and obedience.

# C. God the Son

We believe that the Lord Jesus Christ was begotten of the Holy Spirit without a human father, born of a virgin, and is truly God and truly man, and that His deity is absolute, wholly unique, and singular.

# D. God the Holy Spirit

We believe in the personality and deity of the Holy Spirit, the third person of the Trinity, who is the divine interpreter of the infallible Word, who convicts the world, regenerates and indwells every true believer during the church age, testifies of Christ, energizes, enlightens, and constrains in the way of holiness.

# E. The Fall of Man

We believe, according to the teachings of Scripture that man was created a moral being in the image of God after His likeness, but man by voluntary transgression fell from his original sinless state. In consequence, the whole human race was involved in this fall into sin, making all mankind sinners, and hopeless apart from divine grace.

# F. The Resurrection of Christ

We believe in the resurrection of the crucified body of Christ; that this body, which was raised from the dead according to the Scriptures, was a literal body consisting of flesh and bone and that He ascended into Heaven and now "sitteth on the right hand of God" as the believer's High Priest and Advocate.

# G. The Way of Salvation

We believe that salvation, according to the Scriptures, is wholly by grace through faith—plus nothing. This salvation of the ill-deserving sinner is based upon the finished work of the Lord Jesus Christ, who became the sinner's substitute before God and died a propitiatory sacrifice for the sins of the whole world. Since the natural man is dead in trespasses and sins, is at enmity against God, and blinded by sin and Satan to his own condition, it is only through the operation of the Holy Spirit using the Word that man is brought to repentance and faith.

# H. Justification

Justification is God's gracious and full acquittal, upon principles of righteousness, of all sinners who believe in Christ. This blessing is bestowed, not in consideration of any works of righteousness which we have done, but as a state of most blessed peace and favor with God based on Christ's work which has secured every other needed blessing.

## I. The Freeness of Salvation

The gospel and work of Christ has made the blessings of salvation freely available to all. It is the duty of all people everywhere to accept this salvation by penitent and obedient faith. Nothing prevents the salvation of the greatest sinner except his own voluntary refusal to accept Jesus Christ as Savior.

# J. The Security of the Believer

We believe that all born-again persons are eternally secure in Christ, since the Scriptures teach that our justification before God rests upon the finished work of Christ which forever remains the unchanging ground of the believer's faith.

## K. The Church

We believe that the church, the body of Christ, is composed of all those, from Pentecost to the Rapture, who have true faith in the Lord Jesus Christ. We further believe that the visible church or assembly is a congregation of immersed believers: associated by covenant in the faith and fellowship of the gospel; observing the ordinances of Christ, the true head of the church; looking to the Holy Spirit, the administrator, for guidance in exercising the gifts, rights, and privileges which His work has invested in the believer.

# L. The Obligation to Holiness

We believe that all believers in the Lord Jesus Christ are called into a life of separation from the world. The believer now abstains from the former worldly life, which has been crucified with the death of Christ, and which includes every worldly lust, practice and habit which would retard spiritual growth or cause others to stumble and thus bring reproach upon the cross of Christ. Therefore, the believer is called upon to walk worthily, to keep himself unspotted from the world, and to be zealous of good works.

## M. The Evangelization of the World

We believe in the evangelization of the world, placing emphasis upon the task of reaching the individual with the gospel and its implications, and that no humanitarian and philanthropic schemes may be substituted for the preaching of the Cross.

## N. Bible Interpretation

We believe in accepting the literal teaching of the Word. "When the plain sense of Scripture makes good sense, seek no other sense. Therefore, every declaration is to be taken in its primary, ordinary, literal, and most obvious meaning unless the facts of the context and the well-defined laws of language clearly indicate the terms to be in fact symbolic or figurative".

## O. Creation

We believe in the Genesis account of creation, which teaches that all things found their origin in God Who created in six literal twentyfour-hour days by His own fiat, instantaneously, every living thing after its kind.

# P. The Return of Christ

We believe, according to Scriptures, in the sure return of the Lord Jesus Christ; that this second coming will be a literal bodily, personal return; that His coming for His bride, the Church, constitutes the "Blessed Hope" set before us, for which we should be constantly looking; and that this coming will be pre-tribulational.

# Q. Eschatology

1. The righteous dead: We believe that the souls of those how trusted in Christ for salvation will immediately go at death into His presence and there remain in conscious bliss until the resurrection of the righteous dead at the second coming when soul and body shall be reunited to ever be with the Lord in glory.

2. The unrighteous dead: We believe that the souls of the lost remain after death in conscious misery until the final judgment of the great white throne when the soul and body will be reunited in resurrection to be arraigned before God in judgment and then cast "into the lake of fire which is the second death:" to be "punished with everlasting destruction from the presence of the Lord and the glory of His power."

## R. Satan

We believe in the reality of the person of Satan, "that old serpent, called the Devil and Satan, which deceiveth the whole world."

# S. Theological definition and clarification

- 1. That the inspiration of scriptures relates only and exclusively to the original manuscripts of the preserved Holy Scriptures.
- 2. That sign gifts have ceased with the completion of the canon.
- 3. The Body of Christ, the Church, is comprised of those redeemed individuals from Pentecost to the Rapture.
- 4. That the "blessed hope" is the any-moment return of Christ for the Church commonly called the Rapture. This event precipitates the resurrection of the dead saints, of the body of Christ and the BEMA, the Judgment Seat.
- 5. That the Second Coming of Christ with the Church comes after the tribulation and prior to the Millennium which is the literal one-thousand-year reign of Christ.
- 6. That the resurrection of Old Testament saints, Israel and tribulation saints comes at the end of the tribulation period after the Second Coming. This is the end of the resurrection of the just, the first resurrection (I Cor. 15:2-25: Rev. 20:4-6)
- 7. That in accordance with the statement of faith on "The obligation to holiness", the requirement for trustees, administration, faculty and staff, it is affirmed that their "affiliations and conduct shall be in harmony with School standards on separation".

# Admissions Information

This catalog does not constitute a contract between National Theological College and Graduate School and its students on either a collective or individual basis. This catalog represents the attempt to set forth the best academic, financial, and social planning at the time this catalog was published. Any modifications affecting courses, curriculum, tuition, fees, and any other charges, are possible after publication of this catalog. Therefore, the school does not assume a contractual obligation with students for the contents of this catalog.

#### NON-DISCRIMINATION

National Theological College and Graduate School was established to train both men and women for effective Christian service. Applicants for admission will be considered without regard to race, color, gender, national or ethnic origin, religion, age, or disability.

## ACADEMIC QUALIFICATION

Admission to the undergraduate and graduate programs of National Theological College and Graduate School is governed by policies and procedures developed by the Academic Vice President of the school. Prospective students are assessed according to academic background, personal character, and their willingness to serve others. During this preliminary process, the applicant's complete academic record, personal information, recommendations, and plans for the future and will be considered. Applicants meeting the required standards in these areas will be admitted to the school on a semester by semester basis.

#### Undergraduate Students:

Students with a broad academic foundation are more likely to learn to meet the requirements of the Bible college curriculum. Admission is predicated upon graduation from a high school of approved standing or successful completion of an exam similar to the General Education Development Test (GED) or another High School Equivalency examination. Each applicant must request that a copy of his official high school transcript be sent directly to the Admissions Office. Applicants from approved high schools will be admitted to the undergraduate program upon certification that the applicant is a high school graduate and is recommended for college work, if and when that applicant has met all other requirements for admission.

## International Student:

This college will comply with national laws concerning the enrollment of non-immigrant alien students. Any international student who makes application for admission must comply with all requirements of admission in the same manner as asked of any other student, but with the additional responsibility of meeting all the requirements of his home country plus the requirements of the school's host country for approval. Any questions concerning these admission policies should be addressed to the Admissions Office.

# TRANSFER POLICY

The school will grant transfer credit for previous college work from approved colleges or universities. The transfer work must adhere to the following standards:

1. Only courses from other institutions with approved programs of study, and course work will be considered for transfer. Transfer of any course will be based on comparable content and perspective. No more than 50% of Bible courses of any program can be transferred.

2. Only courses with the grade C (or a "satisfactory" rating) or better will be transferred for credit for undergraduate students. Only courses with the grade B or better will be transferred for credit for graduate students. The grades of transfer courses will not be averaged with the student's GPA.

3. While a student is enrolled at NTCGS all courses taken at other institutions require prior approval by the Registrar if they are to be considered for transfer.

4. The applicant's standing at the previous institution may be considered when considering the transfer of course credits. A

student who is not in good standing with the previous institution will be asked to submit a letter explaining the circumstances.

5. Official transcripts of all former institutions will become part of the student's records.

6. The final amount of transfer credit awarded will be determined after the evaluation of official transcripts along with any further examination of the student as the College deems necessary.

## PROBATION

Students whose educational backgrounds have been irregular or are from an institution not meeting normal academic standards, but whom the school is willing to accept may be admitted on a probationary basis. The student will be required to complete 12 hours of work at NTCGS maintaining a C average in order to continue in the program. Any courses to be transferred will be accepted only after the probationary status is removed. In any case, if at the end of twelve hours of work the school determines that the student's work is not of such quality as to justify his working for a degree, he must discontinue his enrollment.

# ADVANCED PLACEMENT

Additionally, college credits can be earned by non-traditional means. Credit for experiential learning is given in some instances. If an individual has had the variety and depth of experiences that warrant credit, such as individuals with actual teaching experience in a formal setting, the school may decide to give credit based on such experience.

# RECORDS OF PROGRESS

Records of course work and progress are kept by this institution on all students. A progress record can be furnished for the students, upon request during a scheduled school term. APPLICATION PROCEDURE

The prospective student should take the following steps:

1. Obtain by mail, email, or phone an admissions application.

2. Complete the application and send it to the Admissions Office with all the necessary attachments.

3. Request official transcripts from high school and any other college(s) attended to be sent to NTCGS.

4. (Upon receipt of these materials, the Admissions Office will process your application and notify you of your admission status and whether any further information might be required).

5. If so, the student will comply with any requests for the additional information required by the admissions office.

## NOTIFICATION OF APPLICANT

The Admissions Office will consider each applicant's application and information and will send the prospective student notification of its decision. The school must be convinced that the applicant is in compliance with the standards of the College in order to accept the applicant for admission. No decision can be rendered until all information has been received. The applicant is responsible to complete the application process in a timely manner and ensure that all requirements and forms are delivered to the school.

## ACADEMIC ADVISING

The Academic Vice President and Registrar will monitor student academic progress. Individual counseling during each module will keep the student well-informed about his/her academic status. Periodic examinations, term papers, class reports, and such other measures will help to estimate the student's progress and achievement. Grade records are maintained by the Registrar's Office. Students are encouraged to discuss academic issues with the Academic Vice President or Registrar during modules.

## PERSONAL QUALIFICATIONS

National Theological College and Graduate School desires to admit all students regardless of race, sex, color, handicap, nationality, and ethnic origin. Each applicant for admission shall give evidence of the experience of the new birth and that his/her character does conform to the Christian life standards of the Scriptures, as witnessed by recommendations from certain references as supplied by the applicant on his/her application form. No matter the student's vocation, a purpose to minister as a servant of Jesus Christ must be evident. During academic advising, time will be set aside to discuss Christian ministries in which the students are involved, spiritual growth, family needs, and ways in which the faculty and staff can pray for the students between modules.



# Financial Information

The approach of the National Theological College and Graduate School to tuition is different from most other academic institutions. Each student is eligible to receive a scholarship up to the full amount of their tuition. The scholarships give access to a quality education and preparation for ministry to those who might otherwise be restricted by financial concerns. The difference might be between a life of frustration and unmet potential and a future full of fruitful service to the Lord. Our appreciation goes to the generous donors and supporters of this school and ministry who make this possible for these students; and praise to the God of heaven Who blesses all His servants in every part of the world.

# TUITION AND FEES:

See appropriate Schedule of Tuition and Fees. Much the costs of administration and instruction are borne by the supporters who facilitate the programs of National Theological College and Graduate School and interested Christians around the world. The student is expected to provide for his living expenses, transportation, books, and such materials and incidental fees which are necessary.

# **REFUND POLICY:**

If a student withdraws from any course, fees will be prorated based on the date the Registrar receives written notification from the student.

# FINANCIAL AID:

All students at NTCGS receive tuition sholarships. Students may qualify for additional scholarships to help with living expenses while attending school. It may still be expected that one provides a part of his living expenses. Any one desiring to receive such financial assistance must make application.

# Academic Information

The National Theological College and Graduate School is mainly a school of religious instruction. Undergraduate students work toward a specific undergraduate degree in Biblical Studies. Graduate students work toward an advanced degree in Biblical Studies.

# THE UNDERGRADUATE DIVISION:

The undergraduate programs and courses are designed for students preparing for full-time Christian ministry. The prospective evangelist, pastor, Bible teacher, missionary, and other Christian worker will be thoroughly equipped and trained by its completion. Students not called to full-time Christian service will acquire a thorough knowledge of the Bible and be prepared for service as laymen in their local churches to do personal evangelism, teach Bible classes, vacation Bible schools, AWANA, etc. The school's purpose is to instill in our students a zeal for evangelism, discipleship and church planting, along with the highest commitment to orthodoxy and Christian scholarship.

# THE GRADUATE SCHOOL DIVISION:

The Graduate School Division programs and courses are especially designed for those who intend to enter full-time vocational Christian ministry. As part of the curriculum, great emphasis is given to personal and spiritual development. The Master of Biblical Studies program offers minors in ministry, education, and counseling to suit the specific ministry needs of the students. These programs provide emphasis on ministry philosophy and practice for those who are preparing for the ministry or who have spent time in the pastorate or on the mission field. The Doctor of Theology will provide opportunities for those who wish to teach on the college level or engage in research and writing.

# SEMESTER AND CREDIT HOURS

The standard academic year consists of two semesters. Credits are earned in terms of credit hours, which are normally based on semester hours. Module schedules provide a concentrated schedule which still achieve the required minutes of semester and credit hours.

# **GRADING SCHEDULE & SYMBOLS:**

Α	.100-93 Sup	erior Scholarship
	.92-85 Abo	•
С	.84-77 Ave	rage
D	.76-70 Belo	w Average
F	Below 70 Failu	ure
WP	Passing at the tim	e of withdrawal from
	class/college. (Th	is does not affect the
	student's GPA).	
WF	Failing at the time	of withdrawal from
	class/college. (Th	is will affect the student's
	GPA in the same	manner that an F would).
W	Withdrew prior to	deadline with no academic
	penalty. (This grad	de does not affect the
	students' GPA).	
NG	No Grade	
I	Incomplete.	
Ρ	Passed	

# POINT SYSTEM

The 4.0 system of awarding academic credit is used. A credit hour is awarded according to the standards of our accrediting agencies. Quality points are awarded using the following scale:

4 points for 3 points for 2 points for 1 point for 0 points for each credit hour of A-grade work each credit hour of B-grade work each credit hour of C-grade work each credit hour of D-grade work each credit hour of F-grade work

Grade point averages are determined by dividing quality points by credit hours.

# ACADEMIC STATUS, PROBATION AND APPEALS

A Graduate student must maintain a minimum average of 3.00 (masters programs) or 3.25 (doctoral programs). A student who fails to maintain the required GPA for his program will be placed on academic probation. He will have two semesters to achieve the required grade point average. If after two semesters there is no satisfactory progress, he is suspended. The student has the right, however, to appeal his suspension to the Academic Review Committee. After one semester of suspension, the student may reapply for admission. Academic appeals may be directed to the Academic Review Committee.

# CHANGE OF PROGRAM

Any student desiring to change from one program to another must process an appropriate form. Upon approval, the form indicating that change will be sent to the Records Office. The graduation requirements are based on the catalog in effect at the time the change is approved.

# Academic Programs

# **UNDERGRADUATE:**

Certificate of Biblical Studies Associate of Biblical Studies Bachelor of Biblical Studies

# **GRADUATE SCHOOL:**

Master of Biblical Studies Master of Biblical Counseling Doctor of Theology

These degree programs of study have been declared by the appropriate state authority exempt from the requirements for licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. This exemption from licensure is not based upon assessment of program quality under established licensing standards.

The following pages set forth specific requirements for each degree program. The students must take responsibility and become familiar with the academic requirements related to their particular program. Before a degree can be conferred, these academic requirements must be met. The students' advisors, the deans, and department chairs are available to assist the student in understanding these requirements, but the student himself is responsible for their completion.

# **Certificate of Biblical Studies**

The thirty-hour Certificate of Biblical Studies course is designed to help any believer who wants to grow in a basic knowledge of the Bible, Bible doctrines and practical ministry skills to strengthen their own Christian life and contribute to their local church. It also provides a foundation for those who wish to pursue another thirty hours of study to enhance their ministry and earn an Associate Degree in Biblical Studies. The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal Certificate of Biblical Studies program:

Biblical Studies	.12
Theological Studies	.12
Ministry Studies	6
Total	.30

Biblical	Studies	12
BI-101	Biblical Interpretation/Bible Study Methods.	3
BO-101	Old Testament Survey	3
BN-101	New Testament Survey	
BI-102	Introduction to the Bible	3
Theolog	ical Studies	12
BT-303	Bible Doctrine 1	3
BT-304	Bible Doctrine 2	3
BT-403	Bible Doctrine 3	3
BT-404	Bible Doctrine 4	3
Ministry	Studies	6
PT-101	Introduction to Ministry	1
BP-101	Principles/Practices of a Spiritual Life	2
PT-201	Discipleship	
MI-304/P	T-207 Missions & Church Planting	
	5	

Total Program Credit Hours
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# Associate of Biblical Studies

The Associate of Biblical Studies program leads the student from a basic knowledge of the Bible, Bible Doctrines, and Practical Ministry skills to a deeper knowledge of the Word of God and ministry skills that will enhance their potential for more effective ministry in their local church and Christian organizations. Those who are called of God or actively engaged as pastors, evangelists, or cross-cultural ministers will benefit from the additional thirty hours of training, which may be added to an additional 60 hours of general education courses to complete a Bachelor's Degree in Biblical Studies. The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal associate of Biblical Studies program:

Biblical Studies	24
Theological Studies	15
Ministry Studies	
General Studies	8/9
Total	60

Biblical	Studies	24
BI-101	Biblical Interpretation/Bible Study Methods	3
BO-101	Old Testament Survey	3
BN-101	New Testament Survey	3
BI-102	Introduction to the Bible	3
BN-204	New Testament Book	3
BN-304	New Testament Book	3
BO-204	Old Testament Book	3
BO-304	Old Testament Book	3
Theolog	ical Studies	15
<b>Theolog</b> BT-303	<b>ical Studies</b> Bible Doctrine 1	15 3
<b>Theolog</b> BT-303 BT-304	<b>jical Studies</b> Bible Doctrine 1 Bible Doctrine 2	3
<b>Theolog</b> BT-303 BT-304 BT-403	Bible Doctrine 2 Bible Doctrine 3	3 3
B1-304	Bible Doctrine 2	3 3
BT-304 BT-403	Bible Doctrine 2 Bible Doctrine 3	3 3 3
BT-304 BT-403 BT-404 BT-405	Bible Doctrine 2 Bible Doctrine 3 Bible Doctrine 4 Issues in Contemporary Theology	3 3 3 3
BT-304 BT-403 BT-404 BT-405	Bible Doctrine 2 Bible Doctrine 3 Bible Doctrine 4	3 3 3 3

BP-101	Principles/Practices of a Spiritual Life	2
PT-401	Introduction to Biblical Counseling	
CE-201	Teaching Principles and Methods	
PT-201	<b>a</b> 1	
MI-304/P	T-207 Missions & Church Planting	
	Communication of Biblical Truth	
General	Studies	8/9
Humanit		
RE-102	Research Writing	
	Christian Ethics	
Social S	ciences	
HI-302	History of the Church & Christian Thought.	3

Total Program Credit Hours60
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# **Bachelor of Biblical Studies**

The Bachelor of Biblical Studies is designed for those who want a Bachelor's Degree concentrating on Biblical content. It is suited for those who desire thorough training in the Word of God in order to enhance their present ministries or add to their existing professional expertise. It equips pastors, evangelists, or Christian workers for service in areas where the interpretation and proclamation of the Word of God is the major emphasis. This program is designed to complete a four-year program, and is meant to complement general studies obtained by the student from other academic institutions. The program concentrates on Bible and Bible-related subjects and offers 48 semester hours of Bible courses as well as courses in missions, evangelism, and practical training. The course work in the Bachelor of Biblical Studies program is usually completed in five years of modular study, (this list does not include the 60 credit hours of general education courses). The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal Bachelor of Biblical Studies program:

Biblical Studies	24
Theological Studies	15
Ministry Studies	12
General Studies	9
General Education Courses	60
Total	.120

Biblical	Studies	24
BI-101	Biblical Interpretation/Bible Study Methods	3
BO-101	Old Testament Survey	3
BN-101	New Testament Survey	3
BI-102	Introduction to the Bible	3
BN-20X	NT Electives	3
BN-30X	NT Electives	3
BO-20X	OT Electives	3
BO-30X	OT Electives	3

Theolog	gical Studies1	5
BT-303	Bible Doctrine 1	3

BT-304	Bible Doctrine 2	3
BT-403	Bible Doctrine 3	3
BT-404	Bible Doctrine 4	
BT-405	Issues in Contemporary Theology	
Ministry	/ Studies	12
PT-101	Introduction to Ministry	
PT-201	Discipleship	
PT-205	Communication of Biblical Truth	
PT-401	Introduction to Biblical Counseling	1
BP-101	Principles/Practices of a Spiritual Life	
CE-201	Teaching Principles and Methods	
MI-304/F	T-207 Missions & Church Planting	
Genera	Studies	9
Humani		
RE-102	Research Writing	3
BP-302	Christian Ethics	3
Social S	ciences	
HI-302	History of the Church & Christian Thought	3
	Education Courses	
General	Education Courses	60
<b></b>		
Total Pro	gram Credit Hours	120



# Master of Biblical Studies

The Master of Biblical Studies is designed for those who desire to enhance ministry or teach at a college level. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 48 hours including a Biblical Studies core, Bible, theology, historical studies and general electives with a minimum overall GPA of 3.0. The courses are normally completed in four years. Students are grouped into cohorts in a module format. Objectives of the program include a general knowledge of the Bible, a core understanding of a theology that is biblical and a biblical hermeneutic. Students are instructed in the methods of research and writing as well as the art of communication.

Biblical	Studies Core	
BIN500	Introduction to Hermeneutics	
BIN501	Introduction to the Bible	3
BIN517	Apologetics	3
BSO500	Introduction to Old Testament	3
BSN500	Introduction to New Testament	3
BSN518	Acts	3
Theolog	l <b>y</b>	12
	Theology I	
	Theology II	
	Theology III	
	Theology IV	
General	Studies	3
RES501	Research Methods and Writing	3
Minor S	tudies	
Ministry M	/linor	15
Christian	Education Minor	15
	ounseling Minor	

Total Program Credit Hours	48
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# Master of Biblical Studies with Ministry Minor

The Master of Biblical Studies with a Ministry Minor is designed for those who desire to enhance ministry or teach at a college level. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 48 hours including a Biblical Studies core, Bible, theology, historical studies, and general electives with a minimum overall GPA of 3.0. The courses are normally completed in four years. Students are grouped in to cohorts in a module format. Objectives of the program include a general knowledge of the Bible, and a core understanding of a theology based upon a biblical hermeneutic. Students are instructed in the methods of research and writing as well as the art of communication.

Biblical	Studies Core	
BIN500	Introduction to Hermeneutics	
BIN501	Introduction to the Bible	
BSO500	Introduction to Old Testament3	
BSN500	Introduction to New Testament3	
BIN517	Apologetics	,
BSN518	Acts	5
Theolog	v12	
THE501	<b>y</b>	
	Theology II	
THE603	Theology III	
THE604	Theology IV	•
General	Studies	
	Research Methods and Writing3	
Ministry	Minor Studies	
MIN520	Principles of Biblical Leadership	
MIN634	Creative Bible Teaching	5
CMN533	Foundational Concepts in Biblical Counseling3	
HIS500	Church History	5
BSO655	Daniel3	3
Program	Credit Hours	

# Master of Biblical Studies with Christian Education Minor

The Master of Biblical Studies with a Christian Education Minor is designed for those who desire to enhance their teaching ministry at church, in a Christian School, or in a Christian College. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 48 hours including a Biblical Studies core, bible, theology, and educational courses with a minimum overall GPA of 3.0. The courses are normally completed in four years. Students are grouped into cohorts in a module format. Objectives of the program include a general knowledge of the Bible, a core understanding of a theology based upon a biblical hermeneutic, and a fundamental understanding of education based upon biblical principles. Students are instructed in the methods of research and writing as well as the art of communication.

Biblical	Studies Core
BIN500	Introduction to Hermeneutics
BIN501	Introduction to the Bible
BSO500	Introduction to Old Testament
BSN500	Introduction to New Testament
BIN517	Apologetics
BSN518	Acts
Theolog	ıy12
THE501	Theology I
THE502	Theology II
THE603	Theology III
THE604	Theology IV3
General	Studies
	Research Methods and Writing3
Educati	on Minor Course15
EDU634	Creative Bible Teaching
EDU566	Educational Ministries in Local Church
	Effective Discipleship3
	Youth Ministry (Proverbs for Today's Youth)3
CMN533	Foundational Concepts in Biblical Counseling3
Total Pro	gram Credit Hours48

# Master of Biblical Studies with Counseling Minor

The Master of Biblical Counseling is designed for those who desire to enhance ministry or teach at a college level with a focus in the area of counseling. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 60 hours including Bible, Theology, Hermeneutics, Research Methods and counseling related courses with a minimum overall GPA of 3.0. The courses are normally completed in four years. Students are grouped in to cohorts in a module format. Objectives of the program include a general knowledge of the Bible, a core of counseling classes, and an understanding of a theology that is biblical. Students are also instructed in the methods of research and writing as well as the art of communication.

Biblical	Studies Core
BIN500	Introduction to Hermeneutics
BIN501	Introduction to the Bible
BSO500	Introduction to Old Testament
BSN500	Introduction to New Testament3
BIN517	Apologetics
BSN518	Acts
Theolog	
THE501	Theology I
THE502	Theology II
	Theology III
	Theology IV
General	Studies
<b>RES501</b>	Research Methods and Writing3
Counse	ling Minor Studies
CMN531	Introduction to Biblical Counseling
	Counseling Process & Procedures
	Common Issues in Biblical Counseling
CMN645	Biblical Counseling in the Local Church
CMN660	Counseling Practicum
Total Pro	gram Credit Hours48

# Master of Biblical Counseling

The Master of Biblical Counseling is designed for those who desire to enhance ministry or teach at a college level with a focus in the area of counseling. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 60 hours including Bible, Theology, Hermeneutics, Research Methods and counseling related courses with a minimum overall GPA of 3.0. The courses are normally completed in four years. Students are grouped in to cohorts in a module format. Objectives of the program include a general knowledge of the Bible, a core of counseling classes, and an understanding of a theology that is biblical. Students are instructed in the methods of research and writing as well as the art of communication.

Biblical	Studies Core	27
BIN500	Introduction to Hermeneutics	3
BIN517	Apologetics	3
BSO500	Introduction to Old Testament	3
BSN500	Introduction to New Testament	3
THE501	Theology I	3
THE502	Theology II	3
THE603	Theology III	3
	Theology IV	

General	Studies	
RES501	Research Methods and Writing	

Counse	ing Studies	33
CMN531	Introduction to Biblical Counseling	3
CMN532	The Dynamics of Biblical Change	3
CMN534	The Process of Biblical Counseling	3
CMN536	The History and Analysis of Ministry Systems .	3
CMN651	Marriage & Family Counseling	3
CMN653	Biblical Counseling and Theology	3
CMN655	Cross-Cultural Counseling	3
CMN657	Biblical Counseling and Medical Issues	3
CMN659	Counseling Issues & Procedures	3
CMN660	Counseling Case Studies, Observation;	
	Counseling Practicum	6

Total Program Credit Hours	30
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# Doctor of Theology

The Doctor of Theology is designed to prepare persons of exceptional ability and promise to conduct research at the highest level of expertise to strengthen service as pastor, seminary or college professors, and Christian leaders. Α master's degree in the field of theology from a generally recognized graduate school or seminary with a GPA of 3.0 is required for entrance. A minimum of 6 hours of Greek and 6 hours of Hebrew is necessary. The program is completed with 60 hours of course work and normally requires four years with a minimum overall GPA of 3.25. The content includes 27 hours of core courses, 15 hours of concentration courses, 6 hours of electives and 12 hours of practicum and research. The completion of the program includes the written comprehensive examination, oral defense upon completion of an acceptable dissertation. The student must complete his written dissertation and defense within three years after he completes the dissertation research course (RES896). Objectives include language demonstration of high level research. skills. communication, and exhibition of a biblical hermeneutic with a theology that is biblical. The program is only offered in English.

Th.D. Co	pre	27
BIN705	History of Hermeneutics	3
THE705	Critical Concepts of Apologetics	3
MIN 707	Advanced Studies in Ethics	3
BSN711	Seminar in Greek Exegetical Methods	3
BSO711	Seminar in Hebrew Exegetical Methods	3
BSO 715	THE715 O.T. Theology Synthesis	3
BSN 715/	THE717 N.T. Theology Synthesis	3
MIN715	Biblical Philosophy of Leadership	3
MIN805	Communication of Biblical Truths	3
Th.D. Th	neology Concentration	15
Core Cou	ırses – 6 hrs	

THE721/BSO721 Critical Issues in O.T. Theology
THE723/BSN72 Critical Issues in N.T. Theology
Systematic Theology Electives (Choose Three) – 9 hrs.
THE735 Advanced Ecclesiology

	Advanced Eschatology Advanced Soteriology	
BSO735	ectives Exegesis of Deuteronomy	3
	Exegetical Studies in Johannine Literature	
	Teaching Practicum In Concentration	
RES895	Research Design and Procedures	3
RES896	Dissertation Writing and Defense	6
Total Pro	gram Credit Hours	60



# **Course Descriptions**

## COURSES OF INSTRUCTION

Course Credits are indicated after the description of each course and the amount of credit in semester hours which it carries. The college and graduate school reserve the right to make appropriate changes in the curriculum and if necessary, withdraw scheduled courses.

#### NUMBERING OF COURSES

Courses are categorized by subject of study: Biblical Interpretation, Old Testament, New Testament, etc. Each course indicates its division category by the letters of the course symbol. Freshman level courses are numbered 100's, 200's, 300's, and 400's. master's level courses are numbered in the 500's and 600's. Th.D. level courses are numbered in the 700's and 800's.

### SUBJECT ABBREVIATIONS

### Undergraduate level course:

- BI Biblical Interpretation
- BO Bible Old Testament
- BN Bible New Testament
- BT Biblical Theology
- PT Practical Theology
- BP Biblical Philosophy
- HI History
- CE Christian Education
- MI Missions
- RE Research Writing

Graduate level course:

- BIN Biblical Interpretation
- BSO Biblical Studies Old Testament
- BSN Biblical Studies New Testament
- CMN Counseling Ministry
- EDU Education
- HIS History
- MIN Ministry
- RES Research and Writing
- THE Theology

# UNDERGRADUATE COURSES

# **Biblical Studies**

# **BIBLICAL INTERPRETATION**

#### BI-101 **Biblical Interpretation/Bible Study Methods** 3 hrs

A study of the nature, methods, and issues of biblical interpretation. This course will expose students to a variety of different approaches, demonstrate the crucial importance of the proper hermeneutic and the impact of literary elements upon interpretation, and assist them to understand and use a "normal" hermeneutical method.

#### **BI-102** Introduction to the Bible

This course is an overview of the Bible. It includes a description of the text of the Bible, Bible history, and God's plan for the ages.

# OLD TESTAMENT

### BO-101 Old Testament Survey

An introduction to the authorship and contents of the Old Testament books. This survey of all the books of the Old Testament provides a foundation for further Bible study. Larger themes relating to God's plan for redemption and practical Christian living.

#### BO-201 **Historic Books**

Traces the inspired history of Israel from the time of Joshua to the time of Esther. The lives of major Old Testament characters form the unifying theme for the study of these books.

## BO-202 Pentateuch

This survey of the first five books of the Old Testament provides a foundation for further Bible study. Larger themes relating to God's plan for redemption and practical Christian living are taught along with the lives of the major historical figures in this part of the Bible.

## BO-204 Old Testament Book

An expositional study of the major themes of an Old Testament Book. Emphasis is given to practical and spiritual applications.

#### **Poetic Books** BO-301

A study in the five books of the Old Testament usually classified as poetry: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

#### 3 hrs

#### 3 hrs

3 hrs

### 3 hrs

# 3 hrs

# 3hrs

#### 36
#### **BO-304 Old Testament Book**

An expositional study of the major themes of an Old Testament Book. Emphasis is given to practical and spiritual applications.

#### BO-402 Prophets Books

An introduction to the structure and major themes of the prophetic books of the OT. Classroom study will focus mainly on the message of the prophets, with emphasis on the practical theology and Messianic elements in the books.

#### BO-404 Christ in the OT

The main prophetic passages of the Old Testament are studied as they relate to Christ and His Promised Kingdom. God's covenants with Israel and their relationship to the last days are examined.

## NEW TESTAMENT

#### BN-101 New Testament Survey

A chronological and comprehensive survey of the New Testament books of Matthew through Revelation, presenting a study of the Life of Christ in the Gospels, the early church stage, the transition to the epistle stage, and culminating in the prophecy of Christ's return.

#### BN-103 Life of Christ

The life of Jesus Christ on earth as seen in the Gospels will be studied thematically and chronologically in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and message. Attention will also be given to current issues relating to the historical Jesus debate.

#### **BN-104** Synoptics

Studies in the historical foundations of our Christian faith revealed in the Synoptics. Focuses on the Synoptics problems and solutions and the meaning of the events, teaching, and miracles of the earthly life and death of Jesus Christ.

#### BN-106 Writings of John

An expositional study of John's books, with special emphasis on Christ's person and deity as well as John's practical instruction concerning the Christian's walk and vital relationship with Christ.

#### 3 hrs

3 hrs

### 3 hrs

3 hrs

#### 3 hrs

#### 3 hrs

#### BN-20X Specific Book Study

An expositional study of the major themes and teachings of a New Testament book. Emphasis is given to the practical spiritual applications of these book.

#### BN-201 Pauline Epistles 1

An expositional study of the major themes and teachings of Romans and the Corinthian epistles. Emphasis is given to the practical spiritual applications of these books.

#### BN-202 Pauline Epistles 2

An expositional study of the major themes and teachings of Galatians through Philemon. Emphasis is given to the practical spiritual applications of these books.

#### BN-204 New Testament Book

An expositional study of the major themes of a New Testament Book. Emphasis is given to practical and spiritual applications.

#### BN-30X Specific Book Study

An expositional study of the major themes and teachings of a New Testament book. Emphasis is given to the practical spiritual applications of these book.

#### **BN-301** Pastoral Epistles

A thorough introduction and expositional examination of 1 & 2 Timothy, Titus and Philemon with special emphasis on pastoral duties and theology.

#### BN-302 General Epistles

An expositional study of the major themes and teachings of general epistles (excluding John's books and Hebrews). Emphasis is given to the practical spiritual applications of these books.

#### BN-303 Revelation & Daniel

An expositional study of the major themes and teachings of Revelation epistle combined with a comparative look at the book of Daniel. Emphasis is given to the practical spiritual applications of these books

#### BN-304 New Testament Book

An expositional study of the major themes of a New Testament Book. Emphasis is given to practical and spiritual applications.

#### 3 hrs

#### 1-3 hrs

#### 3 hrs

3 hrs

# 3 hrs

#### 3 hrs

1-3 hrs

3 hrs

#### Hebrews epistle combined with a comparative look at Leviticus. Emphasis is given to the practical spiritual applications of these books.

## BIBLICAL THEOLOGY

BT-301 **Bible Doctrine 1** 3 hrs A study of prolegomena, bibliology, theology proper, and angelology. BT-302 Bible Doctrine 2 3 hrs A study of Christology, and soteriology. BT-403 **Bible Doctrine 3** A study of pneumatalogy, anthropology, and hamartiology. BT-404 **Bible Doctrine 4** 3 hrs A study of ecclesiology and eschatology.

#### BT-405 Issues in Contemporary Theology 2 - 3 hrs

An investigation of current theological issues and how they have impacted Christianity today. A Biblical response to these issues will also be an integral part of the course.

## PRACTICAL THEOLOGY

#### Introduction to Ministry PT-101

Special topics concerning personal and church ministry.

#### PT-201 Discipleship

Principles, guidelines, and methods in the discipling of new converts. Includes a study of a variety of discipleship materials. Emphasis will be on one-on-one discipleship.

#### **Communication of Biblical Truth** PT-205

The nature and importance of preaching the Gospel to the lost, and a study of the laws of teaching the biblical themes and apply the principles and art of effective teaching.

### BN-402 Acts

BN-404

A study of the book of Acts. The work of the Holy Spirit in the church will be examined. The student will gain renewed appreciation for the wisdom and power of God to overcome all obstacles and Satanic opposition to spread the Gospel around the world.

## Hebrews (& Leviticus) An expositional study of the major themes and teachings of

3 hrs

## 3 hrs

1 hr

#### 3 hrs

### 1 - 2 hrs

#### 2 - 3 hrs

#### PT-207 Missions and Church Planting

An introductory course examining the Biblical basis, history and methods involved in fulfilling the Great Commission and establishing New Testament churches in the homeland and overseas.

#### PT-303 Marriage and the Family

A study of God's design for marriage and the family. Biblical principles for marriage and parenting and practical insights into personal application will be presented.

#### Introduction to Biblical Counseling PT-401 2-3 hrs

A study of the foundational principles and technique for Bible based counseling, including an accurate view of man, the doctrines of sufficiency and sanctification, the role of the counselor, the practice and process of counseling and the place and limitation of counseling in the ministry.

## BIBLICAL PHILOSOPHY

#### BP-101 Principles/Practices of a Spiritual Life

An examination of the principles and practices necessary in the personal life of each believer for the maintenance of a dynamic spiritual life.

#### BP-302 Christian Ethics

A survey of central ethical issues and problems and the major philosophical approaches to their solution, compared to the major Biblical approaches to their solution.

## CHRISTIAN EDUCATION

#### CE-201 **Teaching Principles and Methods**

A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching.

## HISTORY

#### HI-302 History of the Church & Christian Thought 1-3 hrs

An overview of the history of the Christian church: historical perspective to better understand and evaluate doctrinal and denominational developments. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the

#### 3 hrs

2 hrs

2 hrs

events leading up to and the meaning of the Protestant Reformation. Including a survey of the pivotal concepts of Christian writers throughout the history of the church

## HUMANITIES

### RE-102 Research Writing

Instruction in proper research, development of a well-reasoned argument, and writing methods, culmination in a student paper exhibiting skills in Biblical interpretation and research.

## MISSIONS

## MI-304 Missions & Church Planting

An introductory course examining the Biblical basis, history and methods involved in fulfilling the Great Commission and establishing New Testament churches in the homeland and overseas.

# **GRADUATE COURSES**

# **Biblical Studies**

## BIBLICAL INTERPRETATION

#### BIN500 Introduction to Hermeneutics

A Utilization of the normal, consistent, literal system of interpretation. A study of the principles and practices essential to biblical interpretation with an emphasis on the conservative grammatical-historical-contextual method. A conservative evangelical hermeneutic will be presented including a refutation of other views. Special attention will also be given to the interpretation of the various literary genres of Scripture including poetry, narrative, apocalypse, and epistolary literature and their use in preaching.

#### BIN501 Introduction to the Bible

A careful study of the historic progressive self-revelation by God of Himself and His redemptive plan, stressing the Old Testament foundation for Biblical doctrines and the New Testament changes, beginning with Genesis through Revelation.

#### 3 hrs

3 hrs

#### 2 hrs

Christian apologetics within the context of worldviews. Major attention is given to the relationship between faith and reason, the value of theistic arguments, Christian certainty, and the character of revelation, along with the development of an apologetic methodology.

A study of the philosophical and theological issues relative to

### OLD TESTAMENT

#### BSO500 Introduction to Old Testament

A careful study of the historic progressive self-revelation by God of Himself and His redemptive plan, stressing the Old Testament foundation for Biblical doctrines, beginning with Genesis through Exodus to the Prophets.

#### BSO546 Isaiah

A study of the prophecies of Isaiah in English, including the historical setting, the ministry of Isaiah, and an analysis of the message and prophetic content of the book.

#### BSO655 Special Study in Old Testament

A study of selected topics in the Old Testament. Course may be selected to meet the specific needs of the students and direct their research into chosen areas within the disciple.

## NEW TESTAMENT

#### BSN500 Introduction to New Testament

A study of the books of the New Testament, giving attention to questions of authorship, date, origin, destination, purpose, literary characteristics, content, and problem areas.

#### BSN518 Acts

A study of the formation of the early church and the spread of its message. Special attention is given to the advance of the Gospel as it relates to the opposition of Israel. The work of the Holy Spirit in the church will be examined. The student will gain renewed appreciation for the wisdom and power of God to overcome all obstacles and Satanic opposition to spread the Gospel around the world.

#### BIN517 Apologetics

3 hrs

#### 3 hrs

3 hrs

3 hrs

#### 3 hrs

#### **BSN555** Pastoral Epistles

An analytical study of the epistles of 1 and 2 Timothy and Titus. with special emphasis on the responsibilities and problems of the pastor.

#### BSN656 Special Study in New Testament

A study of selected topics in the New Testament. Course may be selected to meet the specific needs of the students and direct their research into chosen areas within the disciple.

#### BSN656L Lukan Theology

A review and analysis of the writings of Luke, to determine the essential theology of these texts, while considering the careful utilization of hermeneutical issues.

## COUNSELING

#### CMN530 Issues in Counseling

This course will explore the common counseling problems and situations faced by the pastor and detail some possible pitfalls especially faced in today's social environment.

#### CMN531 Introduction to Biblical Counseling

This course offers a general introduction to personal ministry. The biblical basis for truly biblical counseling will be examined, biblical counseling will be defined, and the goal of biblical counseling will be Biblical counseling will be distinguished from both explained. psychologically-based humanistic. systems and evangelical integrationist theories. The essential qualities of an effective discipler/counselor will be detailed.

#### CMN532 The Process of Biblical Counseling

This course provides an overview of a comprehensive, biblical, methodological model for promoting God-glorifying change in people.

#### CMN533 Foundational Concepts in Biblical Counseling 3 hrs

This course offers a general introduction to personal ministry. The biblical basis for truly biblical counseling will be examined, biblical counseling will be defined, and the goal of biblical counseling will be explained. Biblical counseling will be distinguished from both psychologically-based humanistic. systems and evangelical integrationist theories. The essential qualities of an effective discipler/counselor will be detailed.

#### 43

## 3 hrs

3 hrs

3 hrs

# 3 hrs

#### 3 hrs

and offers a biblical view of self-image and the issue of forgiveness and explores the phenomenon of "idols in the heart". It also addresses the issues of local church discipleship and the development of leaders within the local church.

This course describes various views of personal spiritual growth

#### CMN536 The History and Analysis of Ministry Systems 3 hrs

This course will review and critique the theories and theoreticians of both humanistic and Christian counseling.

#### CMN541 Counseling Process & Procedures

CMN534 The Dynamics of Biblical Change

This course provides an overview of a comprehensive, biblical, methodological model for promoting God-glorifying change in people. It also details specific procedural aspects of the ministry skill of biblical counseling.

#### CMN 546 Marriage and the Family

A study of God's design for marriage and the family that will help students align their marriage and parenting practices with God's standards for the Christian home in contrast to values and expectations of the culture in which they live. Not only students but their families and ministries will be impacted by principles taught in this course.

#### CMN547 Common Issues in Biblical Counseling

This course will address a variety of the challenges faced by biblical counselors. These may include but not be limited to the following: marriage and family related issues, anger, fear, depression, same gender attraction, anxiety, crisis counseling, the role of women in counseling and issues unique to women, and legal issues in counseling.

#### CMN645 Biblical Counseling in the Local Church

This course provides instruction on how to develop a local church corporate culture of personal discipleship, how to select and equip counselors in and for the local church, and how to establish a local church biblical counseling and training center.

#### CMN653 Biblical Counseling and Theology

This course offers a consideration of the theological issues that form the basis of a biblical approach to personal ministry. It will consider the theological, anthropological, and soteriological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions and methodology.

#### 3 hrs

# 3 hrs

3 hrs

3 hrs

#### 3 hrs

#### CMN655 Cross-Cultural Counseling

This course is an exploratory study of the ways biblical counseling is being done in diverse cultural settings with a particular emphasis on equipping the Christian who seeks to counsel people of a culture different from his/her own.

#### CMN657 Biblical Counseling and Medical Issues 3 hrs

This course is a survey of the physical and physiological factors that influence areas in a person's life which are of importance when counseling that person.

#### CMN660 Counseling Case Studies and Observations; **Counseling Practicum**

This course will include student participation in counseling as an analyst, observer, counselee, and counselor. These activities will form the basis of class discussion during which counseling sessions will be analyzed from a biblical perspective.

## EDUCATION

#### EDU 546 Marriage and the Family

A study of God's design for marriage and the family that will help students align their marriage and parenting practices with God's standards for the Christian home in contrast to values and expectations of the culture in which they live. Not only students but their families and ministries will be impacted by principles taught in this course.

#### EDU 556 Proverbs for Today's Youth

Practical principles from the wisdom literature of the Bible designed to help those who minister to youth. Guidelines for interpreting and applying the truths of Proverbs are taught that will enable students to teach the material in their home, church, school, or other settings.

#### EDU 566 Educational Ministries in the Local Church 3 hrs

A study of biblical principles regarding the purpose and ministry of the local church. Students will develop ministries, goals, and guidelines for various age groups within the church, along with procedures for planning and evaluating the effectiveness of those ministries. In addition, students will discover other materials, organizations and training programs that are available to help their church be more effective students of the Bible.

#### EDU 601 Foundational Instructional Strategies

Building upon foundational skills learned in Creative Bible Teaching (EDU 634), this course focuses upon skills that will guide the student in

#### 3 hrs

3/6 hrs

3 hrs

#### 3 hrs

various instructional settings. An introduction to fundamental "laws" or principles concerning the teacher, learner, lesson, communication, learning and teaching process, as well as review and testing will help students make a greater impact upon those whom they will teach.

#### EDU 611 Learning Styles and Teaching Methods

This course will focus upon the four basic learning styles that are represented in any given class in addition to exposing them to over 50 teaching methods that can be matched to the learner. Students will discover their pupils will not only become more motivated to learn but also retain the knowledge taught in the classroom.

#### EDU 620 Effective Discipleship

This course is designed to deepen your understanding of the Good News that leads to a relationship with God, as well as how to share that good news with others. You will also develop a deeper comprehension of how to help students of all ages through the process of spiritual growth. Emphasis is placed on studying out several key discipleship topics, as well as developing practical teaching tools leading into the application of these truths.

#### EDU 634 Creative Bible Teaching

A course that reviews and sharpens Bible study skills in addition to guiding students in developing an effective four-part lesson (using the Hook, Book, Look, Took method) from their personal Bible study. Students will also be given tips and teaching methods that will enable them to creatively teach God's truth to children, youth and/or adults.

#### EDU 621 Bible Backgrounds

This course integrates insights from history, geography, and archaeology to give students a more detailed and practical understanding of the Bible that can be taught to a variety of age groups. Students will learn how to bring people, events and places to life as they teach, recognizing God's purpose in giving us these details.

#### EDU 631 Understanding and Teaching the Parables of Jesus 3 hrs

This course is designed to lead students through the study of fifteen of the parables of Jesus including their purpose and application so that they can teach the parables effectively to others.

#### 3 hrs

3 hrs

# 3 hrs

## HISTORY

#### HIS500 Church History

A consideration of the important events, movements, and individuals characterizing the Ancient and Medieval periods of the church, the Reformation and Great Awakening eras, and the modern and contemporary periods.

#### MINISTRY

#### MIN520 Principles of Biblical Leadership

An overview of leadership theory and function with a special emphasis upon the calling, character, and competencies of leadership as described in the Word of God.

#### EDU 620 Effective Discipleship

This course is designed to deepen your understanding of the *Good News* that leads to a relationship with God, as well as how to share that good news with others. You will also develop a deeper comprehension of how to help students of all ages through the process of spiritual growth. Emphasis is placed on studying out several key discipleship topics, as well as developing practical teaching tools leading into the application of these truths.

#### MIN634 Creative Bible Teaching

A course that reviews and sharpens Bible study skills in addition to guiding students in developing an effective four-part lesson (using the Hook, Book, Look, Took method) from their personal Bible study. Students will also be given tips and teaching methods that will enable them to creatively teach God's truth to children, youth and/or adults

## **RESEARCH AND WRITING**

#### **RES501** Research Methods and Writing

A study of research methods for finding relevant information on a given topic and of the method for writing research papers in proper form and style. Students should take this course early in their programs.

## THEOLOGY

#### THE501 Theology I

Study of the biblical teaching concerning prolegomena, bibliology, theology proper, and angelology. Emphasis throughout is on the practical application of the teachings of the Bible to the Christian life.

# 3 hrs

#### 3 hrs

3 hrs

#### 3 hrs

#### 3 hrs

#### THE502 Theology II

Study of the biblical teaching concerning pneumatology, anthropology, and hamartiology. Emphasis throughout is on the practical application of the teachings of the Bible to the Christian life.

#### THE603 Theology III

Study of the biblical teaching concerning Christology and soteriology. Emphasis throughout is on the practical application of the teachings of the Bible to the Christian life. Particular attention is given to timely doctrinal questions.

#### THE604 Theology IV

Study of the biblical teaching concerning ecclesiology and eschatology. Emphasis throughout is on the practical application of the teachings of the Bible to the Christian life. Particular attention is given to timely doctrinal questions.

#### THE611 Contemporary Theological Issues

A critical evaluation of the most significant contemporary theological systems, including Roman Catholicism, Liberalism, Neo-Orthodoxy, Liberation and Process Theology, Fundamentalism, Evangelicalism, New Age, Feminism, and Neo-Pentecostalism. Particular attention is given to the key issues in present-day evangelicalism.

# **POSTGRADUATE COURSES**

# **Biblical Studies**

### **BIBLICAL INTERPRETATION**

#### BIN705 History of Hermeneutics

A historical study of the discipline of hermeneutics starting with Old Testament practices and tracing the various methodologies up through modern times.

#### 3 hrs

3 hrs

3 hrs

#### 3 hrs

## OLD TESTAMENT

BSO711 Seminar in Hebrew Exceptical Methods 3 hrs

A study of the principles of syntax and exegesis of Biblical Hebrew, with further building of vocabulary, grammar, reading, and translation skills.

#### BSO735 Exegesis of Deuteronomy

An exegetical, critical, literary, and theological study of designed enhance Deuteronomy to an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

## NEW TESTAMENT

#### BSN711 Seminar in Greek Exegetical Methods 3 hrs

A review of the exegetical skills essential to a correct analysis of the New Testament text, an elevated exercise in the use of these language tools, and a discussion of textual criticism, genre and other hermeneutical issues.

**BSN747 Exegetical Studies in Johannine Literature** 3 hrs An exegetical study of portions of John's writings to understand their meaning and content. The course is designed to observe Johannine literature in order to understand its contribution to New Testament literature and the theology of John.

## MINISTRY

#### MIN707 Advanced Studies in Ethics

An assessment of modern ethical alternatives over a broad set of of issues from a Biblical perspective and a normative investigation of ethical decision-making.

#### MIN715 Biblical Philosophy of Leadership

A study of Scriptural principles of leadership designed to enable students to function in administrative roles as pastors, ministers of education, presidents or principals of educational institutions, deans of education, mission executives, and college or seminary professors.

# 3 hrs

#### 3 hrs

#### MIN805 Communication of Biblical Truths

Instruction in communicating Biblical truths including the use of modern technology and effective pedagogical and andragogical principles based on sound homiletics and hermeneutics to prepare students to teach in a variety of settings.

#### MIN881 Teaching Practicum

Observation of a college level or graduate level course in theology, New Testament, or Old Testament; preparation of a syllabus and full class notes for a course on the same level and in the same general area; teaching the course; and submitting self-evaluation.

## **RESEARCH AND WRITING**

#### **RES895** Research Design and Procedures

This course identifies and describes the various research methods and statistical techniques, the characteristics of an effective research design, and the components of a research proposal. Students develop the prospectus for their Th.D. dissertations.

#### **RES896** Dissertation Writing and Defense

Having completed all formal courses in the Th.D. program, the student will write his dissertation proposal. Following the formal approval of the dissertation proposal by the dissertation committee, the student will write the remainder of the dissertation under the guidance of the dissertation chair. The student will have a maximum of 2 years to complete the dissertation following the approval of the proposal and must complete the dissertation within 7 years of the time he completed his first course in the program.

## THEOLOGY

#### THE705 Critical Concepts of Apologetics

A definitive study of functional concepts proven essential to a Biblical apologetic and a correlation of these ideas to those established in Scripture to enhance effective verbal and written communication of truth as found in Scripture authority alone.

### THE715/BSO715 Old Testament Theology Synthesis 3 hrs

A deductive study of the historic, progressive self-revelation of God and His redemptive plan in the Old Testament Scriptures, stressing key themes to draw theological conclusions.

# 6 hrs

3 hrs

#### 3 hrs

#### 3 hrs

#### THE717/BSN717 New Testament Theology Synthesis 3 hrs

A deductive study of the theological perspective and emphasis of each of the New Testament writers with special focus on the theology of Christ and the Church.

#### THE723/BSN723 Critical Issues of O.T. Theology 3 hrs

An examination of selected subjects and procedures in Old Testament Theology. Attention is given to methods of interpreting Old Testament Theology with the analytical process required to discover and articulate the theology of Old Testament passages. The course leads the student in understanding current theological theories of interpretation.

#### THE721/BSN721 Critical Issues of N.T. Theology 3 hrs

The use of the New Testament text in responding to current theological issues that challenge the literal interpretation of Scripture, including theology proper, ecclesiology, as well as pneumatology. Reading of contemporary authors will require a response based on the study of the Biblical text.

#### THE735 Advanced Ecclesiology

An examination in detail of this doctrine in the historical and contemporary church context. This will include the foundational concepts of prospect, institution, polity, future, and the relationship of Israel and the Church. Textual studies are used to test philosophical models and establish Biblical ones.

### THE747 Advanced Eschatology

A review and detailed study of those components that relate to current eschatological concerns, including but not limited to the Rapture, second coming, resurrections, judgments, tribulation, millennium, and eternal state. These Biblical issues are compared to covenant theology, preterism, and other eschatological theories.

### THE749 Advanced Soteriology

An overview of the history of this doctrine and a review of the various theories in soteriology, followed by a consideration of major Biblical texts dealing with this subject. Historical concepts such as Arminianism and Calvinism are tested in light of the text. This course is meant to solidify the student's understanding of sovereignty and responsibility.

# 3 hrs

3 hrs

## **BIBLICAL LANGUAGES**

#### BLG701 Elementary Greek Grammar I

An introduction to the elements of the Greek language of the New Testament (*koine and Hellenistic*). The course is designed to give the student an understanding of the basic structure of the text. It includes an overview of grammar, syntax, and vocabulary, enabling the student to begin reading the New Testament in its original language.

#### BLG702 Elementary Greek Grammar II

This course builds upon Elementary Greek Grammar I, and fully introduces the elements of New Testament Greek grammar and continues introducing the Greek language and vocabulary of the New Testament (*koine and Hellenistic*). It is designed to enhance the student's understanding of the structure and syntax of the text. The course includes a further development of grammar, syntax, and vocabulary, enabling the student to begin reading the New Testament in its original language and expands the student's understanding of the Greek verb system. Its goal is to develop skills necessary to read the Greek text and to use it efficiently in Bible study and sermon preparation. The student will learn how to use of lexical and exegetical tools. The pre-requisite for this course is Elementary Greek Grammar I.

#### BLH802 Elementary Hebrew Grammar I

This course is an introduction to the Hebrew language of the Old Testament and is designed to give the student an understanding of the basic structure of the text. The course includes an overview of grammar, syntax, and vocabulary, enabling the student to begin reading the Old Testament in its original language. In this course, the student will develop basic skills in translation and will assimilate a vocabulary of the most common biblical Hebrew words.

#### BLH803 Elementary Hebrew Grammar II

This course builds upon Elementary Hebrew Grammar I and continues to introduce the Hebrew language of the Old Testament. It is designed to give the student a basic understanding of the structure of the text (second semester). The course includes a further development of grammar, syntax, and vocabulary, enabling the student to begin reading the Old Testament in its original language. This course expands the student's understanding of the verb system. Its goal is to develop skills necessary to read the Hebrew text and to use it efficiently in Bible study and sermon preparation. The student will learn how to use of lexical and exegetical tools. The pre-requisite is Elementary Hebrew Grammar I.

# Administration and Faculty

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# FACULTY

One of the most powerful benefits of our program is the high quality of the professors which travel all around the world in order to teach our students. The teaching and academic oversight of these highly accomplished practitioners and scholars in various fields of study bring a wealth of experience and information which is not normally found in many institutions of higher learning. Most of the individuals below do not actually serve full-time with NTCGS. They serve as administrators, faculty, ministers, practitioners, authors, and in other vocations of leadership and service in private ministry or with other institutions. Their contribution to NTCGS shows their commitment to Christian ministry and the educational needs of fellow believers. Also, the students who study under them receive the great benefit of the experience and expertise which can only come from highly accomplished and multi-dimensional leaders and mentors. This wonderful benefit would not be possible in a traditional system of higher education.

### Altizer, John Robert, Ph.D. Chairman, Biblical Studies

A.S. Bluefield State College; B.A. & M.A. Piedmont Baptist College and Graduate School; M.Div. & S.T.M. Liberty Baptist Theological Seminary; pursuing Ph.D. at Baptist Bible Seminary; Pastor; Interim Pastor; Professor

#### Anis, Sherif, M.B.S.

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#### Bethel, Charles Noah, Ed.D.

A.A., University of Tampa, B.A., Moody Bible Institute, M.A., Grace Theological Seminary, Ed.D., West Virginia University; Professor; Registrar; Dean of Graduate and Online Education; Vice President of Academics; Associate Pastor; Interim Pastor; Conference Speaker; Author

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#### Canham, Michael M., Ph.D.

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B.S. Finance University Nevada Las Vegas; M. Div., The Master's Seminary; Th. M., The Master's Seminary: New Testament Languages; PhD, Baptist Bible Seminary, Clarks Summit; Financial Planner, Professor, Front Range Bible Institute President, Author, Senior Pastor

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### Ellen, Venessa Y., Ph.D.

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B.S., Fort Wayne Bible College; M.Div., Grace Theological Seminary; M. TH., Denver Baptist Theological Seminary; D.Min., Luther Rice Seminary; Pastor, Missionary, Author, Conference speaker, College Bible & Theology Division Chairman, Adjunct faculty, Interim Pastor, Archaeologist

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### Luethy, David E., Ph.D.

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#### Martin, David, Ph.D. Chairman, Education

B.A., Calvary Bible College; M.A., Calvary Theological Seminary; Th.M., Jordan Evangelical Theological Seminary; D. Min., Dallas Theological Seminary; PhD., Trinity Theological Seminary; Associate Pastor; Director of C.E.F.; Adjunct Instructor, Pastor; Professor; Academic Dean; Author

#### Masaoud, Kaldas, B.B.S.

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### McConnell, Darryl E., Ph.D.

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## Oats, Larry, Ph.D.

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## Payne, Robert J., Th.D.

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#### Trainer, Brian D.Min.

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#### Weaver, Paul D, Ph.D.

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### Wilburn, Howard L., Ed.D.

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#### Youmans, II, Peter J., Ph.D.

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