

NATIONAL THEOLOGICAL COLLEGE AND GRADUATE SCHOOL

LEXINGTON, NORTH CAROLINA



307 Holt Street
Lexington, NC 27292
Phone 336-926-0541

www.NTCGS.org

2024-2025 CATALOG

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The School reserves the right to make necessary changes without further notice. After publication of this bulletin, the information concerning courses, personnel, and costs herein are subject to change. In such cases, the School will attempt to communicate these changes to all students, faculty, and staff.

This is to certify that this is the current catalog, Volume III, Issue #1, of this institution, and is an accurate representation of its current contents and policy.

A handwritten signature in black ink, reading "C. Frankie Matthews".

Rev. C. Frankie Matthews, President



A Word from the President

National Theological College and Graduate School is truly a unique Biblical and educational ministry. The heart of our mission is to equip national leaders in their own culture to fulfill their calling of God to build his church. NTCGS sends the best theological professors from the premier Christian colleges and universities of America into those cultures who have limited access to sound biblical training.

This educational institution will prepare individuals for Christian service as church planters, pastors, associate pastors, evangelists, schoolteachers, youth leaders and church education workers, training students for a variety of church-related Christian ministries, both lay and professional, through its programs of Biblical studies.

Our desire is to deposit in the life of each student those things that have been passed to us throughout faithful generations of Christian teachers, so that students will be able pass on the same faithful teaching in fulfillment of 2 Timothy 2:2.

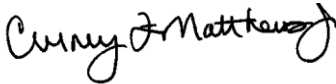
“And the things that you have heard from me among many witnesses, commit these to faithful men, who will be able to teach others also”.

We trust as you seek to study the Word of God, that you will find your studies at NTCGS academically challenging and spiritually enriching. We believe the knowledge that

you gain through these programs will enable you to teach others also.

We look forward to serving you.

In His Service,

A handwritten signature in black ink that reads "C. Frankie Matthews". The signature is written in a cursive, flowing style.

Rev. C. Frankie Matthews



Table of Contents

Volume VI

Effective: September 1, 2024

General Information	6
History	6
Purposes and Guiding Principles	7
Governance.....	8
Distinctives of Faith	9
Admissions Information.....	19
Financial Information.....	24
Academic Information	25
Academic Programs.....	28
Certificate of Biblical Studies (C.B.S.).....	29
Associate of Biblical Studies (A.B.S.).....	30
Bachelor of Biblical Studies (B.B.S.)	32
Master of Biblical Studies (M.B.S.).....	34
Doctor of Ministry (D.Min.).....	35
Doctor of Theology (Th.D.)	36
Course Descriptions.....	38
Undergraduate Courses.....	39
Graduate Courses.....	44
Postgraduate Courses	53
Administration and Faculty.....	60
Board of Trustees	67

General Information

HISTORY

Many Christian leaders in America have spent their lives training and educating foreign nationals around the world and helped them become effective spiritual leaders in their own lands. Everyone in mission work has long understood that these spiritual leaders needed academic credentials in order to continue this effective training with their own people. Dr. Magdy Ghabbour, Dr. Clayton Nuttall, and Pastor Frankie Matthews of North Carolina along with other Christian supporters, purposed to form a College and Graduate School to meet the needs of these national Christian leaders. As a result, the National Theological College was started in 2004, and the National Theological College and Graduate School was incorporated in 2006.

The National Theological College and Graduate School (NTCGS) has ministry training as its goal. A program of Biblical study regularly delivered by Module classes will accomplish the teaching of classes in various sites around the world.

The Master of Biblical Studies Degree has been fully accredited by the Middle East North Africa Association for Theological Education (MENATE). NTCGS is also accredited by the Asia Theological Association (ATA).



PURPOSES AND GUIDING PRINCIPLES

- A. The School's purpose is to glorify God by organizing, owning, operating, and maintaining an independent, international College and Graduate School in multiple venues around the world where students can be educated and trained in the truth of God's Holy Word based on the teachings of God's Word as contained in the Bible and granted undergraduate and graduate degrees. This educational institution will prepare individuals for Christian service as church planters, pastors, associate pastors, evangelists, missionaries, school teachers, youth leaders and church education workers, preparing the students for a variety of church-related Christian ministries, both lay and professional, through its programs of biblical studies.
- B. To promote in various ways the cause of higher education of indigenous nationals around the world, to receive capital and operating funds for the support and enhancement of National Theological College and Graduate School and to aid and assist in its development as a leading educational institution.
- C. To create scholarships and endowments, to provide supplemental funds for students or faculty, and generally to do any and all things pertaining to, and which the directors may deem to be in the best interests of National Theological College and Graduate School and which do not conflict with the Articles of Incorporation and are in accord with the purposes and provisions of Chapter 55A in the General Statutes of North Carolina and of Section 501 (c) (3) of the Internal Revenue Code.
- D. The activities of the School and the education provided thereby shall be guided by the Truth of the Word of God and therefore in accord with following Statement of Faith to which all persons hereinafter connected with this school will be required to subscribe, and which Statement of Faith shall remain unaltered and undiminished as a part of the Constitution of the corporation and as the statement of the biblical foundation for its objects and purposes.

GOVERNANCE

-taken from the **Constitution and By-Laws of the National Theological College and Graduate School:**

ARTICLE IV: GOVERNMENT

Section 1 - The School shall be governed by Directors, entitled "Trustees," which will comprise the Board of Trustees and shall have all the legal rights and responsibilities as Directors of the corporation.

- A. The Board of Trustees possesses all powers of a body corporate for the purposes created by the Articles of Incorporation or that may exist under the provisions of the law.
- B. The Trustees have full and final responsibility for the development and the operation of the School within the framework of the purposes for which the Corporation was formed as stated in the Articles of Incorporation.

DISTINCTIVES OF FAITH

Bibliology: The Study of the Word of God

Revelation

We believe Revelation is the unveiling of God's truth to humanity.

General Revelation

We believe God has revealed Himself to all of humanity through creation (Rom 1:20) and the moral law (Rom 2:14-15) so that all are without excuse.

Special Revelation

We believe Special revelation is God revealing Himself through various means including visions, casting of lots, dreams, prophets and ultimately in the revealed word and the person of Jesus Christ (Heb 1:1). God chose to use language to reveal Himself through propositional truth recorded in the 66 books of Scripture which is the ultimate arbitrator of all truth. For further clarity see comments under Pneumatology.

Inspiration

We believe that all Scripture is inspired by God. To clarify, we mean that the very letters and words written in Scripture were exactly what God intended to be recorded. God made certain that His revelation was recorded without error in the original manuscripts including statements that regard science, history, and geography (2 Timothy 3:16–17; 2 Peter 1:20–21).

Illumination

We believe that illumination is the ministry of the Holy Spirit to believers, helping them to understand the significance of the text and empowering them to obey. The ministry of illumination comes from the study and meditation upon Scripture for the purpose of glorifying Christ. (Psalm 119:99; John 16:12–15; Romans 12:7; 1 Corinthians 2:9–3:3; 2 Timothy 2:15; 1 John 2:27).

Authority

We believe that the Bible's ultimate Author is God, therefore it is without error and is our authoritative guide in everything it addresses. Thus, the Bible has authority to tell us what to believe and how to behave (John 16:12–15; 2 Timothy 3:17; Colossians 2:3, John 17:17; 2 Peter 1:3-4; 2 Corinthians 10:4-5; John 3:12).

Canonicity

The canon of Scripture is a closed collection of those writings inspired by God. There are 39 books of the Hebrew Old Testament and 27 books of the Greek New Testament. These 66 books comprise the whole canon of Scripture (2 Timothy 3:16; Jude 3; Revelation 22:18–22). Because Scripture is God's only written revelation to humanity, it is our sole source of infallible guidance. We do not accept the apocryphal books as canonical (Matthew 5:17–18; cf. Revelation 22:18–19; Jude 3).

Interpretation of Scripture

We believe the Bible should be interpreted using a normal (i.e. plain/literal), grammatical, and historical method of interpretation in every genre included in the 66 books of the Bible including prophecy. A consistent use of this approach does not preclude the use of figurative language, symbols or types divinely intended in Scripture. We believe the Bible alone is a sufficient resource to equip every believer for a godly life and ministry (Psalm 19:7-14; 2 Timothy 3:16–17; 2 Peter 1:3–11)

The Historicity of the Genesis Account

We believe in and are committed to the historical and factual accuracy of the book of Genesis in its entirety. Therefore, we teach a recent creation of the entire universe (young earth creationism) and all forms of life in the six 24-hour days of the creation week. We believe that Adam and Eve were the first man and woman and that all of humanity has descended from them. We believe in a personal Satan who led some of the Angels to rebel, enticed Eve to eat the forbidden fruit, and continues to oppose God's program for human history. We believe in a worldwide flood (not a local flood) which explains the disappearance of certain species recorded in the fossil record, due to the changes in the climate resulting from the flood. We believe in the creation of language groups and nations from God's intervention at the Tower of Babel. We believe that Satan's attempt to overthrow God is doomed to fail and that the Lake of Fire has been prepared as a place of eternal conscious punishment for him, his demons, and all humans who reject Christ.

Theology Proper: The Study of God

We believe in One triune God existing in three persons — Father, Son and Holy Spirit — eternal in being, identical in nature, equal in power and glory and having the same attributes including but not

limited to omnipotence, omniscience, omnipresence, immutability, transcendence, holiness, sovereignty, love and justice). (Deuteronomy 6:4; John 4:34; 16:8–13; Ephesians 1:11; 3:11; 1 Timothy 2:5; 1 Corinthians 2:10; 2 Corinthians 13:4; Hebrews 10:7).

Christology: The Study of Jesus Christ

The Incarnation

We believe that the Lord Jesus Christ existed from all eternity as the second person of the Godhead and became man while never ceasing to be God (John 1:1–2, 14; Phil 2:6-8). Jesus was conceived of the Holy Spirit and born of the Virgin Mary. He was sent, so that He could reveal God and redeem humanity (Luke 1:35; John 1:1-2, 14). He lived a perfect sinless life (Luke 1:35).

His Substitutionary Death

He accomplished our redemption through His death on the cross, which provided the required satisfaction to appease God's wrath for the sins of all humanity. Jesus' death was sufficient for the penalty of the sins of the world (1 John 2:2; Heb 2:9), but we recognize not all will believe and be delivered from God's wrath. We do not believe in universalism (that all will be saved), (1 Corinthians 15:3; 2 Corinthians 5:21; 1 Peter 1:18–19, 2:24). For further clarity see comments under Soteriology/Unlimited Atonement.

His Resurrection

We believe Jesus bodily rose from the dead and is alive today. His literal bodily resurrection from the dead guarantees redemption forever (Luke 24:39; Hebrews 10:9–14; 1 Peter 1:3–5). The Lord Jesus Christ ascended in His glorified body and is now in Heaven (Acts 1:9), exalted at the right hand of God the Father, where He presently fulfills His high priestly ministry (Romans 8:34; Hebrews 7:25; 9:24; 1 John 2:1–2).

Pneumatology: The Study of the Holy Spirit

The Person and Work of the Holy Spirit

We believe the Holy Spirit is the third Person of the Godhead who convicts the world of sin, righteousness, and judgment (John 16:8-11); and regenerates and indwells those who believe the Gospel (Acts 16:31). During this present age the Spirit baptizes believers

into the body of Christ, seals them unto the day of redemption, and imparts to them at least one spiritual gift for the building up of the body of Christ (John 16:8–11; Romans 8:9; 1 Corinthians 12:7, 12–14; Ephesians 1:13–14). The Spirit's continuing ministry within believers includes comforting, convicting, enabling, interceding, leading, and sanctifying believers in order to conform them into the image of the Son (John 16:12–15; Acts 9:31; Romans 8:14, 16, 26; 9:1; Galatians 5:16–18, 22–23; Ephesians 3:16–20; 4:30; 1 Thessalonians 5:19).

Spiritual Gifts

We believe the Holy Spirit selects and gives at least one spiritual gift to every believer for the common good of all (1 Cor 12:7) and the building up of the church (Eph. 4:11-13). Believers are expected to use these gifts to build up the body and glorify the Son. We believe the church age was initiated through the ministry of the apostles accompanied by sign gifts to authenticate the messenger and their message. We believe that the sign gifts are not normative for today, gradually ceased and are not needed in the church age due to the completion of Scripture. (1 Corinthians 12:28-31, 14:1-28; 2 Corinthians 12:12; Ephesians 2:19-22; Hebrews 2:3-4).

Angelology: The Study of Angels

We believe that angels were created by God for His glory. Included in that creative work was Satan (Lucifer), the holy angels (those now confirmed in their holiness), and the fallen angels (demons). When God originally created angels, all were holy (Psalm 148:2, 5; Psalm 103:20-21; 1 Timothy 5:21; Revelation 12:4).

Unfallen Angels

We believe that holy (good) angels are spirit beings who serve God and assist believers. These angels are now confirmed in their holiness. They stand before God and worship him; they deliver messages on his behalf, and they minister to believers in a variety of ways (Psalm 148:2; Revelation 5:11; Psalm 91:11, 12; Luke 1:26-38; Matthew 1:20; Hebrews 1:14).

Satan

We believe that Satan is a spirit being originally created in perfection but fell due to his rebellion. He is real, he is the unholy god of this age, he is a deceiver, a liar, a murderer, and the ruler of the powers of darkness. He is the enemy of believers and accuser

of the brethren. He was defeated at the cross and will ultimately be cast alive into the Lake of fire (Matthew 4:3, 5, 10; John 8:44-45; 2 Corinthians 4:3-4; Revelation 12:4; Genesis 3:13; 2 Corinthians 11:3; 1 Peter 5:8; Revelation 20:10).

Fallen Angels

We believe there are numerous fallen spirit beings who are working agents under the direction of Satan. They were expelled from Heaven along with Lucifer at the rebellion. They are evil and destructive, and their goal is to undermine God's divine purposes and destroy a believer's testimony.

Anthropology/Hamartiology: The Study of Man/The Study of Sin

Creation

We believe humanity was created in the image of God (in function and attributes) on the sixth day of creation. (Genesis 1:26-28; Psalm 33:6,9).

The Imago Dei

We believe that God created man in His image (Gen 1:27). We believe that this "likeness" to God is not limited to our physical bodies but also involves many other aspects of our being. We believe this refers to our ability to experience emotion, have reasoning capabilities, and make decisions, as well as man's function, to rule over the earth.

The Fall

We believe that Adam and Eve were created without a sin nature (Gen 2:25). However, they were created with the ability to choose right from wrong and were given an original moral dilemma (Gen 2:15-17). They chose to sin and disobey God's command (Gen 3:6). This sin by Adam and Eve had many devastating effects. It resulted in the death of all mankind (Rom 5:14, 1 Cor 15:22). All humanity from that point forward, apart from Christ Himself, was born with a sin nature (Ps 51:5; Eph 2:3).

Depravity

Although God created man in unconfirmed holiness, Adam's choice to sin resulted in humanity's separation from God. The impact of Adam's sin affected every part of humanity's being (Ps 51:4; Rom. 5:12). Humanity became incapable of doing anything worthy of redemption. All our deeds in God's sight are as filthy rags (Is 64:6; Rom. 3:12). On our own we do not seek after God (Rom 3:11). The

Holy Spirit must be the one who draws us to God by removing the blinders from our eyes (2 Cor 4:4).

Soteriology: The Study of Salvation

The Condition for Salvation

We believe salvation is a free gift of God not based on works and this free gift is received through faith/belief/trust in Christ's finished work on the cross as payment for our sin. We believe the Scriptures teach there is only one condition for eternal salvation and that is faith/trust/belief (all synonyms) in the finished work of Christ. This belief requires a recognition on the part of the individual that they have failed to live up to God's perfect standard of holiness. We believe there is no other condition which is a requirement for salvation, either before (commitment/surrender) or after (baptism, obedience, works, perseverance), the exercise of faith. We further affirm the repentance required to receive God's free gift of salvation is a change of mind regarding one's guilty standing before God and a complete transfer of trust from one's own works to Christ. A sinner cannot offer God anything that can contribute to Christ's finished work on the cross. (Eph. 2:8-9; Acts 16:31; John 1:12; 3:16, 18; 20:31; Ephesians 1:7; 2:8-10; 1 Peter 1:18-19; 2 Peter 3:9; 1 John 5:11-12).

Eternal Security and Assurance of Salvation

We believe one who has trusted in Christ's finished work on the cross is eternally secure and this security is based entirely on the promises of God, not the works of man (John 3:16; 5:24; 6:35; 10:28-29; Rom.8:38-39; 1 John 5:13). Assurance of salvation is the confident realization of eternal security.

Lordship Salvation

We believe the position called "Lordship Salvation" (others have self-identified their position as "commitment salvation" or "surrender salvation") obscures the gospel message, blurs the distinction between justification and sanctification, and confuses the expectations of discipleship with the only essential requirement for salvation which is faith in Christ's finished work on our behalf. The content of the gospel is clear: Jesus Christ died for our sins, was buried, and rose again on the third day (1 Cor.15:1-4). The necessary response to that content is equally clear: believe on the Lord Jesus Christ and you will be saved (John 3:16; Acts 16:30-31).

Unlimited Atonement

We believe that the Bible teaches that Jesus Christ died for all of humanity (Rom. 5:18; 1 John 2:2; Heb. 2:9). Therefore, we reject the doctrinal position known as “Limited Atonement,” which typically states that Christ did not intend to die for all and that His death was only intended to secure the salvation for the elect. We also reject the argument that Christ’s death must secure the salvation of all He died for or otherwise be ineffectual. Christ’s work on the cross was indeed sufficient to make payment for the sins of all people, yet the blood of Christ is only applied to the account of those who believe. Jesus’ death, therefore, provided a basis of salvation for those who believe and a basis of condemnation for those who refuse to believe.

Regeneration

As it relates to regeneration and faith, we affirm that lost sinners are spiritually dead (Eph.2:1) but we understand this to refer to their spiritual separation from God rather than to a spiritual unconsciousness which prevents them from exercising genuine faith in Christ. We affirm that the spiritual blindness brought about by the world, the flesh, and the devil must be overcome by the Holy Spirit (John 16:8; 2 Cor.4:4), but there must be a moment when the unsaved person understands the Gospel and must choose to trust in Christ and receive God’s free gift of salvation. We therefore reject the position that God must first regenerate a person before they can believe on the Lord Jesus. As a result, we confidently proclaim the Gospel to all and pray that they will respond in simple faith to God’s free offer of salvation (John 3:14-16).

Sanctification

We believe that the message of the New Testament calls all believers to a life of sanctification (we do not believe in antinomianism), which is our only reasonable response to our gracious God (Rom.12:1-2). We are called to be holy in conduct because we are already holy in position as born again, new creations in Christ (1 Cor.1:30-31; 2 Cor.5:14-17; Gal.2:20).

Dispensationalism

We believe traditional dispensationalism best describes God’s plan and purposes for human history (past, present, and future). In our estimation, this system accounts for both the unity and diversity found in Scripture, as well as the progress of revelation that has unfolded over the course of time. We affirm that the establishment

of the theocratic kingdom, is the ultimate goal toward which human history is moving (Dan. 2:44; 7:14; Rev. 20:16). Under Christ's righteous rule, the full potential of humanity will be realized, wherein man, as God's image-bearers, will accomplish God's stated purpose for humanity, to have dominion over planet earth (cf. Gen.1:28; 2:19-20). The last Adam will succeed in every point where the first Adam failed, bringing glory to the one whose purposes cannot fail (Rom.5:12-21; 1 Cor.15:20-28, 45-47). We further believe that a normal, plain, literal interpretation of Scripture, leads to a clear distinction between Israel and the Church. However, we also affirm that the values of the future kingdom are to be reflected in the changed lives and transformational ministries of those who are members of Christ's bride, the Church. In contrast to Progressive Dispensationalism or other views, we do not believe that the kingdom of God has already been instituted, or that Jesus is currently sitting on and reigning from the throne of David (this is yet to be fulfilled in the millennial kingdom), nor is Satan spiritually "bound." We hold to these distinctions openly and graciously with the full awareness that we are part of a larger Body of Christ with whom we worship and serve.

Ecclesiology: The Study of the Church

The Universal Church

We believe the Church began on the Day of Pentecost and includes all persons in heaven and upon earth who are placed into the Body of Christ by Spirit baptism (Acts 1:5, 11:15; 1 Cor 12:13). We believe the church is a spiritual entity made up of all born-again believers of this present age, regardless of their affiliation with churches or other organizations (Ephesians 1:22–23; 5:25–27; 1 Corinthians 12:12–14; Ephesians 4:11–16). The Church is a distinct entity, not to be confused with Israel (1 Corinthians 10:32).

The Local Church

We believe the universal Church is visibly functional through local churches and governed by their own leadership who meet together for the proclamation of the word, prayer, worship, fellowship, discipleship, and the church ordinances, which are baptism and the Lord's Supper (1 Corinthians 1:1-2; Philippians 1:1; 1 Timothy 5:17; Hebrews 13:17; Acts 2:41–47; 1 Corinthians 11:23–26; Galatians 6:2; Hebrews 10:24–25).

Church Leaders

We believe God calls qualified men to lead and teach the assembled congregation, therefore limiting the office of bishop/elder/pastor to men (1 Tim 3:1-8; Titus 1:5-9; 1 Corinthians 11:3; 14:33b-37; 1 Timothy 2:12-15). We also recognize the office of Deacon as servant leaders (1 Timothy 2:9, Acts 6). We believe women are essential and greatly used by God and have multiple gifts to help the church.

Eschatology: The Study of the End Times (Prophecy)

The Rapture

We believe the next great event in the fulfillment of prophecy is the coming of the Lord Jesus in the air to receive to Himself, both the dead in Christ and believers who remain alive. The theological designation for this event is the Rapture of the Church (1 Corinthians 15:51-52; Philippians 3:20-21; 1 Thessalonians 1:9-10; 4:13-5:10; Titus 2:11-14; 1 John 3:2).

The Judgment Seat of Christ

We believe Church-Age saints will appear before the Judgment Seat of Christ in Heaven, following the rapture, for an assessment and evaluation of their lives and works after salvation and prior to their entry into the Kingdom (I Corinthians 3:11-15; II Corinthians 5:10; I John 4:17).

The Tribulation

We believe the Rapture of the Church will be followed by the seven-year tribulation period. The Tribulation is a day of God's Wrath upon unbelieving Israel and the world which will result in the punishment and restoration of the Nation of Israel to Himself (Daniel 9:24-27; Jeremiah 30:7; Matthew 24:15-21; Romans 11:25-33; Revelation 6:1-17).

The Second Coming

We believe in the premillennial return of the Lord Jesus Christ, who will make His enemies His footstool and set up His earthly Kingdom in Jerusalem to rule for 1,000 years and ultimately for eternity (Isaiah 2:1-5; 9:1-6; 11; Zechariah 14:4-11; Matthew 24-25; Acts 1:11; 2 Thessalonians 1:7-10; Hebrews 2:8; 10:12-13; Revelation 19:11-20:10).

The Millennium

We believe Jesus will reign over the nations upon the earth for one thousand years following His second coming. This rule will extend into eternity in the New Heavens and New Earth (Daniel 2:44-45; 7:14; Isaiah 2:1-4; 9:1-7; 11; 65-66; Revelation 20:1-10).

The Great White Throne Judgment

We believe following the millennial kingdom the wicked dead shall be resurrected and judged at the Great White Throne. They will be condemned to everlasting conscious punishment in the Lake of Fire (Revelation 20:11-15; Revelation 21:1-27; Revelation 22:1-20).

The Eternal State

We believe following the millennium the wicked dead shall be condemned at the Great White Throne to everlasting conscious punishment in the Lake of Fire. The righteous in Christ shall be in eternal conscious blessedness in the presence of the Lord in the New Heaven and the New Earth (Luke 16:19-25; 23:43; 2 Corinthians 5:8; Philippians 1:23; 2 Thessalonians 1:2-9; 2:11-15; Revelation 20:11-15; Revelation 21:1-27; Revelation 22:1-20).



Admissions Information

This catalog does not constitute a contract between National Theological College and Graduate School and its students on either a collective or individual basis. This catalog represents the attempt to set forth the best academic, financial, and social planning at the time this catalog was published. Any modifications affecting courses, curriculum, tuition, fees, and any other charges, are possible after publication of this catalog. Therefore, the school does not assume a contractual obligation with students for the contents of this catalog.

Non-Discrimination

National Theological College and Graduate School was established to train both men and women for effective Christian service. Applicants for admission will be considered without regard to race, color, gender, national or ethnic origin, religion, age, or disability.

Academic Qualification

Admission to the undergraduate and graduate programs of National Theological College and Graduate School is governed by policies and procedures developed by the Academic Vice President of the school. Prospective students are assessed according to academic background, personal character, and their willingness to serve others. During this preliminary process, the applicant's complete academic record, personal information, recommendations, and plans for the future and will be considered. Applicants meeting the required standards in these areas will be admitted to the school on a semester-by-semester basis.

Undergraduate Students:

Students with a broad academic foundation are more likely to learn to meet the requirements of the Bible college curriculum. Admission is predicated upon graduation from a high school of approved standing or successful completion of an exam similar

to the General Education Development Test (GED) or another High School Equivalency examination.

Each applicant must request that a copy of his official high school transcript be sent directly to the Admissions Office. Applicants from approved high schools will be admitted to the undergraduate program upon certification that the applicant is a high school graduate and is recommended for college work, if and when that applicant has met all other requirements for admission.

International Student:

This college will comply with national laws concerning the enrollment of non-immigrant alien students. Any international student who makes application for admission must comply with all requirements of admission in the same manner as asked of any other student, but with the additional responsibility of meeting all the requirements of his home country plus the requirements of the school's host country for approval. Any questions concerning these admission policies should be addressed to the Admissions Office.

Transfer Policy

The school will grant transfer credit for previous college work from approved colleges or universities. The transfer work must adhere to the following standards:

Only courses from other institutions with approved programs of study, and course work will be considered for transfer. Transfer of any course will be based on comparable content and perspective. No more than 50% of Bible courses of any program can be transferred.

1. Only courses with the grade C (or a "satisfactory" rating) or better will be transferred for credit for undergraduate students. Only courses with grade B or better will be transferred for credit for graduate students. The grades of transfer courses will not be averaged with the student's GPA.

2. While a student is enrolled at NTCGS all courses taken at other institutions require prior approval by the Registrar if they are to be considered for transfer.

3. The applicant's standing at the previous institution may be considered when considering the transfer of course credits. A student who is not in good standing with the previous institution will be asked to submit a letter explaining the circumstances.
4. Official transcripts of all former institutions will become part of the student's records.
5. The final amount of transfer credit awarded will be determined after the evaluation of official transcripts along with any further examination of the student as the College deems necessary.

Probation

Students whose educational backgrounds have been irregular or are from an institution not meeting normal academic standards, but whom the school is willing to accept may be admitted on a probationary basis. The student will be required to complete 12 hours of work at NTCGS maintaining a C average in order to continue in the program. Any courses to be transferred will be accepted only after the probationary status is removed. In any case, if at the end of twelve hours of work the school determines that the student's work is not of such quality as to justify his working for a degree, he must discontinue his enrollment.

Life Experience Credits (Undergraduate BA Degree only)

Life experience credit is available at NTCGS. Up to 15 credit hours may be awarded in the Undergraduate B.A. program to those who have completed three or more years of full-time vocational Christian ministry. Each course must be "challenged" by means of a formal paper dealing with the course's syllabus and the student's learning experience.

Records of Progress

Records of course work and progress are kept by this institution on all students. A progress record can be furnished for the students, upon request during a scheduled school term.

Application Procedure

The prospective student should take the following steps:

1. Obtain by mail, email, or phone an admissions application.

2. Complete the application and send it to the Admissions Office with all the necessary attachments.
3. Request official transcripts from high school and any other college(s) attended to be sent to NTCGS.
4. (Upon receipt of these materials, the Admissions Office will process your application and notify you of your admission status and whether any further information might be required).
5. If so, the student will comply with any requests for the additional information required by the admissions office.

Notification of Applicant

The Admissions Office will consider each applicant's application and information and will send the prospective student notification of its decision. The school must be convinced that the applicant is in compliance with the standards of the College in order to accept the applicant for admission. No decision can be rendered until all information has been received. The applicant is responsible for completing the application process in a timely manner and ensure that all requirements and forms are delivered to the school.

Academic Advising

The Academic Vice President and Registrar will monitor student academic progress. Individual counseling during each module will keep the student well-informed about his/her academic status. Periodic examinations, term papers, class reports, and such other measures will help to estimate the student's progress and achievement. Grade records are maintained by the Registrar's Office. Students are encouraged to discuss academic issues with the Academic Vice President or Registrar during modules.

Personal Qualifications

National Theological College and Graduate School desires to admit all students regardless of race, sex, color, handicap, nationality, and ethnic origin. Each applicant for admission shall give evidence of the experience of the new birth and that his/her character does conform to the Christian life standards of the Scriptures, as witnessed by recommendations from certain

references as supplied by the applicant on his/her application form. No matter the student's vocation, a purpose to minister as a servant of Jesus Christ must be evident. During academic advising, time will be set aside to discuss Christian ministries in which the students are involved, spiritual growth, family needs, and ways in which the faculty and staff can pray for the students between modules.



Financial Information

The approach of the National Theological College and Graduate School to tuition is different from most other academic institutions. Each student is eligible to receive a scholarship up to the full amount of their tuition. The scholarships give access to a quality education and preparation for ministry to those who might otherwise be restricted by financial concerns. The difference might be between a life of frustration and unmet potential and a future full of fruitful service to the Lord. Our appreciation goes to the generous donors and supporters of this school and ministry who make this possible for these students; and praise to the God of heaven Who blesses all His servants in every part of the world.

Tuition and Fees:

See appropriate Schedule of Tuition and Fees. Much the costs of administration and instruction are borne by the supporters who facilitate the programs of National Theological College and Graduate School and interested Christians around the world. The student is expected to provide for his living expenses, transportation, books, and such materials and incidental fees which are necessary.

Refund Policy:

If a student withdraws from any course, fees will be prorated based on the date the Registrar receives written notification from the student.

Financial Aid:

All students at NTCGS receive tuition scholarships. Students may qualify for additional scholarships to help with living expenses while attending school. It may still be expected that one provides a part of his living expenses. Anyone desiring to receive such financial assistance must make application.

Academic Information

The National Theological College and Graduate School is mainly a school of religious instruction. Undergraduate students work toward a specific undergraduate degree in Biblical Studies. Graduate students work toward an advanced degree in Biblical Studies.

The Undergraduate Division:

The undergraduate programs and courses are designed for students preparing for full-time Christian ministry. The prospective evangelist, pastor, Bible teacher, missionary, and other Christian worker will be thoroughly equipped and trained by its completion. Students not called to full-time Christian service will acquire a thorough knowledge of the Bible and be prepared for service as laymen in their local churches to do personal evangelism, teach Bible classes, vacation Bible schools, AWANA, etc. The school's purpose is to instill in our students a zeal for evangelism, discipleship and church planting, along with the highest commitment to orthodoxy and Christian scholarship.

The Graduate School Division:

The Graduate School Division programs and courses are especially designed for those who intend to enter full-time vocational Christian ministry. As part of the curriculum, great emphasis is given to personal and spiritual development. The Master of Biblical Studies program offers minors in ministry, education, and counseling to suit the specific ministry needs of the students. These programs provide emphasis on ministry philosophy and practice for those who are preparing for the ministry or who have spent time in the pastorate or on the mission field. The Doctor of Theology will provide opportunities for those who wish to teach on the college level or engage in research and writing.

Semester and Credit Hours

The standard academic year consists of two semesters. Credits are earned in terms of credit hours, which are normally based on semester hours. Module schedules provide a concentrated schedule which still achieves the required minutes of semester and credit hours.

Modular System

The National Theological College and Graduate School operates the classes in a modular study method. Modular study means that you come to classes 2 times per year for 7 days and take 2 courses each module (3 credit hours each), once in the Spring and once in the Fall.

Certificate program - 2 ½ years of modular study.

Associate program - 5 years of modular study.

Master's program - 4 years of modular study.

Grading System:

A	100-93	Superior Scholarship
B	92-85	Above Average
C	84-77	Average
D	76-70	Below Average
F.....	Below 70.....	Failure
WP	Passing at the time of withdrawal from class/college.	(This does not affect the student's GPA).
WF	Failing at the time of withdrawal from class/college.	(This will affect the student's GPA in the same manner that an F would).
W	Withdrew prior to deadline with no academic penalty.	(This grade does not affect the students' GPA).
NG	No Grade	
I.....	Incomplete.	
P	Passed	

Point System

The 4.0 system of awarding academic credit is used. A credit hour is awarded according to the standards of our accrediting agencies. Quality points are awarded using the following scale:

4 points for	each credit hour of A-grade work
3 points for	each credit hour of B-grade work
2 points for	each credit hour of C-grade work
1 point for	each credit hour of D-grade work
0 points for	each credit hour of F-grade work

Grade point averages are determined by dividing quality points by credit hours.

Academic Status, Probation and Appeals

An Undergraduate student must maintain a minimum grade point average of 2.00 (Bible Certificate, A.A., B.A. Degree), a Graduate student must maintain a minimum average of 2.50 for the MABS, and a 3.00 for the D.Min. and Th.D. A student who fails to maintain the required GPA for his program will be placed on academic probation. He will have two semesters to achieve the required grade point average. If after two semesters there is no satisfactory progress, he is suspended. The student has the right, however, to appeal his suspension to the Academic Review Committee. After one semester of suspension, the student may re-apply for admission. Academic appeals may be directed to the Academic Review Committee.

Change of Program

Any student desiring to change from one program to another must process an appropriate form. Upon approval, the form indicating that change will be sent to the Records Office. The graduation requirements are based on the catalog in effect at the time the change is approved.

Academic Programs

UNDERGRADUATE:

Certificate of Biblical Studies

Associate of Biblical Studies

Bachelor of Biblical Studies*

*must include an additional 60 college credits, see description below.

GRADUATE SCHOOL:

Master of Biblical Studies

Doctor of Ministry

Doctor of Theology

These degree programs of study have been declared by the appropriate state authority exempt from the requirements for licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. This exemption from licensure is not based upon assessment of program quality under established licensing standards.

The following pages set forth specific requirements for each degree program. The students must take responsibility and become familiar with the academic requirements related to their particular program. Before a degree can be conferred, these academic requirements must be met. The students' advisors, the deans, and department chairs are available to assist the student in understanding these requirements, but the student himself is responsible for their completion.

Certificate of Biblical Studies

The thirty-hour Certificate of Biblical Studies course is designed to help any believer who wants to grow in a basic knowledge of the Bible, Bible doctrines and practical ministry skills to strengthen their own Christian life and contribute to their local church. The course work in the Certificate of Biblical Studies program is completed in 2½ years of modular study. The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal Certificate of Biblical Studies program:

Biblical Studies.....	12
Theological Studies	12
<u>Ministry Studies.....</u>	<u>6</u>
Total	30

Biblical Studies	12
BI101 Biblical Interpretation/Bible Study Methods.....	3
BO101 Old Testament Survey	3
BN101 New Testament Survey	3
BI102 Introduction to the Bible.....	3

Theological Studies.....	12
BT303 Bible Doctrine 1	3
BT304 Bible Doctrine 2	3
BT403 Bible Doctrine 3	3
BT404 Bible Doctrine 4	3

Ministry Studies.....	6
PT101 Introduction to Ministry	1
BP101 Principles/Practices of a Spiritual Life	2
PT201 Discipleship.....	1
PT207 Missions & Church Planting	2

Total Program Credit Hours.....	30
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Associate of Biblical Studies

The Associate of Biblical Studies program leads the student from a basic knowledge of the Bible, Bible Doctrines, and Practical Ministry skills to a deeper knowledge of the Word of God and ministry skills that will enhance their potential for more effective ministry in their local church and Christian organizations. The course work in the Associate of Biblical Studies program is completed in 5 years of modular study. Those who are called of God or actively engaged as pastors, evangelists, or cross-cultural ministers will benefit from the sixty hours of training. The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal Associate of Biblical Studies program:

Biblical Studies.....	24
Theological Studies	15
Ministry Studies.....	12/13
<u>General Studies</u>	<u>8/9</u>
Total	60

Biblical Studies 24

BI101	Biblical Interpretation/Bible Study Methods.....	3
BO101	Old Testament Survey	3
BN101	New Testament Survey	3
BI102	Introduction to the Bible.....	3
BN204	New Testament Book	3
BN304	New Testament Book	3
BO204	Old Testament Book.....	3
BO304	Old Testament Book.....	3

Theological Studies..... 15

BT303	Bible Doctrine 1	3
BT304	Bible Doctrine 2	3
BT403	Bible Doctrine 3	3
BT404	Bible Doctrine 4	3
BT405	Issues in Contemporary Theology	3

Ministry Studies..... 12

PT101	Introduction to Ministry	1
BP101	Principles/Practices of a Spiritual Life	2

CE201	Teaching Principles and Methods	3
PT201	Discipleship.....	1
PT207	Missions & Church Planting	2
PT205	Communication of Biblical Truth.....	3

General Studies 9

Humanities

RE102	Research Writing	3
BP302	Christian Ethics.....	3

Social Sciences

HI302	History of the Church & Christian Thought.....	3
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Total Program Credit Hours..... 60



Bachelor of Biblical Studies

The Bachelor of Biblical Studies is designed for those who want a bachelor's degree concentrating on Biblical content who already have an A.A. Degree, or at least 60 hours of College Credit from an approved college. It is suited for those who desire thorough training in the Word of God in order to enhance their present ministries or add to their existing professional expertise. It equips pastors, evangelists, or Christian workers for service in areas where the interpretation and proclamation of the Word of God is the major emphasis. The program concentrates on Bible and Bible-related subjects and offers 48 semester hours of Bible courses as well as courses in missions, evangelism, and practical training. The course work in the Bachelor of Biblical Studies program is usually completed in five years of modular study, (this list does not include the 60 credit hours of College Credit the student already has. The program requires a minimum overall GPA of 2.0.

A summary of required semester hours included in a normal Bachelor of Biblical Studies program:

Biblical Studies.....	24
Theological Studies	15
Ministry Studies.....	12
General Studies	9
<u>Additional College Credits</u>	<u>60</u>
Total	120

Biblical Studies	24
BI101 Biblical Interpretation/Bible Study Methods	3
BO101 Old Testament Survey	3
BN101 New Testament Survey	3
BI102 Introduction to the Bible.....	3
BN20X NT Electives.....	3
BN30X NT Electives.....	3
BO20X OT Electives	3
BO30X OT Electives	3

Theological Studies.....	15
BT303 Bible Doctrine 1	3
BT304 Bible Doctrine 2	3

BT403	Bible Doctrine 3	3
BT404	Bible Doctrine 4	3
BT405	Issues in Contemporary Theology	3

Ministry Studies..... 12

PT101	Introduction to Ministry	1
PT201	Discipleship.....	1
PT205	Communication of Biblical Truth.....	3
PT401	Introduction to Biblical Counseling	1
BP101	Principles/Practices of a Spiritual Life	2
CE201	Teaching Principles and Methods	2
PT-207	Missions & Church Planting	2

General Studies..... 9

Humanities

RE102	Research Writing	3
BP302	Christian Ethics.....	3

Social Sciences

HI302	History of the Church & Christian Thought.....	3
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Additional College Credits..... 60

Total Program Credit Hours	120
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Master of Biblical Studies

The Master of Biblical Studies is designed for those who desire to enhance ministry or teach at a college level. A bachelor's degree from a generally recognized college or university with a minimum of GPA of 3.0 is required. The program requires 48 hours including a Biblical Studies core, Bible, theology, historical studies and general electives with a minimum overall GPA of 2.5. The courses are normally completed in four years. Students are grouped into cohorts in a module format. Objectives of the program include a general knowledge of the Bible, a core understanding of a theology that is biblical and a biblical hermeneutic. Students are instructed in the methods of research and writing as well as the art of communication.

Biblical Studies Core	27
BI 501 Introduction to Biblical Hermeneutics	3
BI 502 The Grand Narrative of Scripture	3
BI 521 Old Testament Historical Books	3
BI 522 Old Testament Poetic & Prophetic Books	3
BI 541 The Life of Christ	3
BI 542 Acts & Great Commission Ministry	3
BI 543 Pauline Epistles 1	3
BI 544 Pauline Epistles 2	3
BI 545 The General Epistles	3
Theology	12
TH 501 Theology 1	3
TH 502 Theology 2	3
TH 503 Theology 3	3
TH 504 Theology 4	3
General Studies	3
GS 501 Research and Writing Methods	3
Ministry	6
MN 500 Exegetical Teaching Methods /	
MN 501 Foundations of Expository Preaching	3
MN 550 Biblical Leadership for Great Commission Ministry	3
Total Program Credit Hours	48

Doctor of Ministry

The Doctor of Ministry (D.Min.) is designed to provide advanced biblical and ministry training for Christian leaders who have been engaged in an ongoing ministry role. Program objectives include (1) an advanced knowledge of the Bible through expositional study using a biblical hermeneutic and (2) a thorough understanding of how to communicate God's truth through expository preaching and teaching. In addition, students gain valuable insight into modern and historical challenges to sound doctrine. Entry into the D.Min. program requires a graduate level Bible degree (this could be a Master of Divinity or an equivalent Master's degree approved by the administration) from a recognized college or university with a minimum GPA of 3.0. In addition, only applicants with a minimum of three years of ongoing, faithful ministry experience in a leadership position will be accepted. Each D.Min. student must complete thirty-six credit hours and maintain a minimum overall GPA of 3.0. D.Min. students normally complete the degree in three years. The schedule of courses includes in-person modules and may include some online classes.

Biblical Studies Core.....27

- BI 501 Introduction to Biblical Hermeneutics
- BI 502 The Grand Narrative of Scripture
- BI 521 Old Testament Historical Books
- BI 522 Old Testament Poetic & Prophetic Books
- BI 541 The Life of Christ
- BI 542 Acts & Great Commission Ministry
- BI 543 Pauline Epistles I
- BI 544 Pauline Epistles II
- BI 545 The General Epistles & Revelation

Theology.....12

- TH 501 Theology 1
- TH 502 Theology 2
- TH 503 Theology 3
- TH 504 Theology 4

General Studies.....3

- GS 501 Research and Writing Methods

Ministry	6
MN 500 Foundations of Expository Preaching/	
MN 501 Exegetical Teaching Methods	
MN 550 Biblical Leadership for Great Commission Ministry	
Total Program Credit Hours	48

Doctor of Theology

The Doctor of Theology is designed to prepare persons of exceptional ability and promise to conduct research at the highest level of expertise to strengthen service as pastor, seminary or college professors, and Christian leaders. A master’s degree in the field of theology from a generally recognized graduate school or seminary with a GPA of 3.0 is required for entrance. A minimum of 6 hours of Greek and 6 hours of Hebrew is necessary. The program is completed with 60 hours of course work and normally requires four years with a minimum overall GPA of 3.25. The content includes 27 hours of core courses, 15 hours of concentration courses, 6 hours of electives and 12 hours of practicum and research. The completion of the program includes the written comprehensive examination, oral defense upon completion of an acceptable dissertation. The student must complete his written dissertation and defense within three years after he completes the dissertation research course (RES896). Objectives include demonstration of high-level research, language skills, communication, and exhibition of a biblical hermeneutic with a theology that is biblical. The program is only offered in English.

Th.D. Core	27
BIN705 History of Hermeneutics	3
THE705 Critical Concepts of Apologetics.....	3
MIN 707 Advanced Studies in Ethics	3
BSN711 Seminar in Greek Exegetical Methods	3
BSO711 Seminar in Hebrew Exegetical Methods	3
BSO 715/THE715 O.T. Theology Synthesis	3
BSN 715/THE717 N.T. Theology Synthesis	3
MIN715 Biblical Philosophy of Leadership.....	3
MIN805 Communication of Biblical Truths.....	3

Th.D. Theology Concentration	15
<i>Core Courses – 6 hrs</i>	
THE721/BSO721 Critical Issues in O.T. Theology	3
THE723/BSN72 Critical Issues in N.T. Theology	3
<i>Systematic Theology Electives (Choose Three) – 9 hrs.</i>	
THE735 Advanced Ecclesiology	3
THE747 Advanced Eschatology	3
THE749 Advanced Soteriology	3
Bible Electives	6
BSO735 Exegesis of Deuteronomy	3
BSN747 Exegetical Studies in Johannine Literature	3
Th.D. Research & Practicum in Concentration	12
MIN881 Teaching Practicum	3
RES895 Research Design and Procedures	3
RES896 Dissertation Writing and Defense	6
Total Program Credit Hours	60



Course Descriptions

Courses of Instruction

Course Credits are indicated after the description of each course and the amount of credit in semester hours which it carries. The college and graduate school reserve the right to make appropriate changes in the curriculum and if necessary, withdraw scheduled courses.

Numbering of Courses

Courses are categorized by subject of study: Biblical Interpretation, Old Testament, New Testament, etc. Each course indicates its division category by the letters of the course symbol. Freshman level courses are numbered 100's, 200's, 300's, and 400's. master's level courses are numbered in the 500's and 600's. Th.D. level courses are numbered in the 700's and 800's.

Subject Abbreviations

Undergraduate level course:

BI	Biblical Interpretation
BO	Bible - Old Testament
BN	Bible - New Testament
BT	Biblical Theology
PT	Practical Theology
BP	Biblical Philosophy
HI	History
CE	Christian Education
MI	Missions
RE	Research Writing

Graduate level course:

BI	Biblical Interpretation
GS	General Studies
MN	Ministry
TH	Theology

UNDERGRADUATE COURSES

Biblical Studies

BIBLICAL INTERPRETATION

BI101 Biblical Interpretation/Bible Study Methods 3 credits

A study of the nature, methods, and issues of biblical interpretation. This course will expose students to a variety of different approaches, demonstrate the crucial importance of the proper hermeneutic and the impact of literary elements upon interpretation, and assist them to understand and use a "normal" hermeneutical method.

BI102 Introduction to the Bible 3 credits

This course is an overview of the Bible. It includes a description of the text of the Bible, Bible history, and God's plan for the ages.

OLD TESTAMENT

BO101 Old Testament Survey 3 credits

An introduction to the authorship and contents of the Old Testament books. This survey of all the books of the Old Testament provides a foundation for further Bible study. Larger themes relating to God's plan for redemption and practical Christian living.

BO201 Historic Books 3 credits

Traces the inspired history of Israel from the time of Joshua to the time of Esther. The lives of major Old Testament characters form the unifying theme for the study of these books.

BO202 Pentateuch 3 credits

This survey of the first five books of the Old Testament provides a foundation for further Bible study. Larger themes relating to God's plan for redemption and practical Christian living are taught along with the lives of the major historical figures in this part of the Bible.

BO203 Genesis 3 credits

A study of beginnings as revealed by God in the first book of the Bible, starting with creation and general human history. In addition, a contextual understand of the book in God's overall revelation will be presented.

BO204 Old Testament Book 3 credits

An expositional study of the major themes of an Old Testament Book. Emphasis is given to practical and spiritual applications.

BO301 Poetic Books 3 credits

A study in the five books of the Old Testament usually classified as poetry: Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

BO304 Old Testament Book 3 credits

An expositional study of the major themes of an Old Testament Book. Emphasis is given to practical and spiritual applications.

BO402 Prophets Books 3 credits

An introduction to the structure and major themes of the prophetic books of the OT. Classroom study will focus mainly on the message of the prophets, with emphasis on the practical theology and Messianic elements in the books.

BO404 Christ in the OT 3 credits

The main prophetic passages of the Old Testament are studied as they relate to Christ and His Promised Kingdom. God's covenants with Israel and their relationship to the last days are examined.

NEW TESTAMENT

BN101 New Testament Survey 3 credits

A chronological and comprehensive survey of the New Testament books of Matthew through Revelation, presenting a study of the Life of Christ in the Gospels, the early church stage, the transition to the epistle stage, and culminating in the prophecy of Christ's return.

BN103 Life of Christ 3 credits

The life of Jesus Christ on earth as seen in the Gospels will be studied thematically and chronologically in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and message. Attention will also be given to current issues relating to the historical Jesus debate.

BN104 Synoptics 3 credits

Studies in the historical foundations of our Christian faith revealed in the Synoptics. Focuses on the Synoptics problems and solutions and the meaning of the events, teaching, and miracles of the earthly life and death of Jesus Christ.

- BN106 Writings of John** **3 credits**
An expositional study of John's books, with special emphasis on Christ's person and deity as well as John's practical instruction concerning the Christian's walk and vital relationship with Christ.
- BN20X Specific Book Study** **3 credits**
An expositional study of the major themes and teachings of a New Testament book. Emphasis is given to the practical spiritual applications of these books.
- BN201 Pauline Epistles 1** **3 credits**
An expositional study of the major themes and teachings of Romans and the Corinthian epistles. Emphasis is given to the practical spiritual applications of these books.
- BN202 Pauline Epistles 2** **3 credits**
An expositional study of the major themes and teachings of Galatians through Philemon. Emphasis is given to the practical spiritual applications of these books.
- BN204 New Testament Book** **3 credits**
An expositional study of the major themes of a New Testament Book. Emphasis is given to practical and spiritual applications.
- BN30X Specific Book Study** **3 credits**
An expositional study of the major themes and teachings of a New Testament book. Emphasis is given to the practical spiritual applications of these books.
- BN301 Pastoral Epistles** **3 credits**
A thorough introduction and expositional examination of 1 & 2 Timothy, Titus, and Philemon with special emphasis on pastoral duties and theology.
- BN302 General Epistles** **3 credits**
An expositional study of the major themes and teachings of general epistles (excluding John's books and Hebrews). Emphasis is given to the practical spiritual applications of these books.
- BN303 Revelation & Daniel** **3 credits**
An expositional study of the major themes and teachings of Revelation epistle combined with a comparative look at the book of Daniel. Emphasis is given to the practical spiritual applications of these books.

BN304 New Testament Book**3 credits**

An expository study of the major themes of a New Testament Book. Emphasis is given to practical and spiritual applications.

BN402 Acts**3 credits**

A study of the book of Acts. The work of the Holy Spirit in the church will be examined. The student will gain renewed appreciation for the wisdom and power of God to overcome all obstacles and Satanic opposition to spread the Gospel around the world.

BN404 Hebrews (& Leviticus)**3 credits**

An expository study of the major themes and teachings of Hebrews epistle combined with a comparative look at Leviticus. Emphasis is given to the practical spiritual applications of these books.

BIBLICAL THEOLOGY**BT301 Bible Doctrine 1****3 credits**

A study of prolegomena, bibliology, theology proper, and angelology.

BT302 Bible Doctrine 2**3 credits**

A study of Christology, and soteriology.

BT403 Bible Doctrine 3**3 credits**

A study of pneumatology, anthropology, and hamartiology.

BT404 Bible Doctrine 4**3 credits**

A study of ecclesiology and eschatology.

BT405 Issues in Contemporary Theology**3 credits**

An investigation of current theological issues and how they have impacted Christianity today. A Biblical response to these issues will also be an integral part of the course.

PRACTICAL THEOLOGY**PT101 Introduction to Ministry****3 credits**

Special topics concerning personal and church ministry.

PT201 Discipleship**3 credits**

Principles, guidelines, and methods in the discipling of new converts. Includes a study of a variety of discipleship materials. Emphasis will be on one-on-one discipleship.

PT205 Communication of Biblical Truth 3 credits
The nature and importance of preaching the Gospel to the lost, and a study of the laws of teaching the biblical themes and apply the principles and art of effective teaching.

PT207 Missions and Church Planting 3 credits
An introductory course examining the Biblical basis, history and methods involved in fulfilling the Great Commission and establishing New Testament churches in the homeland and overseas.

PT303 Marriage and the Family 3 credits
A study of God's design for marriage and the family. Biblical principles for marriage and parenting and practical insights into personal application will be presented.

PT401 Introduction to Biblical Counseling 3 credits
A study of the foundational principles and technique for Bible based counseling, including an accurate view of man, the doctrines of sufficiency and sanctification, the role of the counselor, the practice and process of counseling and the place and limitation of counseling in the ministry.

BIBLICAL PHILOSOPHY

BP101 Principles/Practices of a Spiritual Life 3 credits
An examination of the principles and practices necessary in the personal life of each believer for the maintenance of a dynamic spiritual life.

BP302 Christian Ethics 3 credits
A survey of central ethical issues and problems and the major philosophical approaches to their solution, compared to the major Biblical approaches to their solution.

BP405 Apologetics 3 credits
A study of the philosophical and theological issues relative to Christian apologetics within the context of worldviews

CHRISTIAN EDUCATION

CE201 Teaching Principles and Methods 3 credits
A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching.

HISTORY

HI302 History of the Church & Christian Thought 3 credits

An overview of the history of the Christian church: historical perspective to better understand and evaluate doctrinal and denominational developments. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to and the meaning of the Protestant Reformation. Including a survey of the pivotal concepts of Christian writers throughout the history of the church

HUMANITIES

RE102 Research Writing 3 credits

Instruction in proper research, development of a well-reasoned argument, and writing methods, culmination in a student paper exhibiting skills in Biblical interpretation and research.

GRADUATE COURSES

BIBLICAL STUDIES

BI 501 Introduction to Biblical Hermeneutics 3 credits

A study of the art and science of Bible interpretation. Students will learn how to apply the appropriate principles of interpretation (science) and gain experience (art) of inductive bible study. Focus of attention will be given to the historical, grammatical, literal, and literary understanding of Scripture. The various genres of Scripture will be investigated and the special hermeneutical “rules” that accompany them discussed. Special emphasis will be placed on authorial intent, as the only objective basis for validating one’s interpretation.

BI 502 The Grand Narrative of Scripture 3 credits

A study of the metanarrative recorded in the Bible from Genesis to Revelation. This course will begin with the creation account and the accompanying God-given mandate to Adam and Eve (Gen. 1:26–28). This course will emphasize how that mandate is only finally and completely realized during the Millennial Kingdom (Revelation 20) which continues into the New Heaven and New Earth (Revelation 21–22). Special focus will be given to the foundational nature of the book of Genesis as well as the Biblical Covenants which are progressively revealed in Scripture.

BI 521 Old Testament Historical Books 3 credits

A survey of the history recorded in the Old Testament books of the Bible from Genesis through Esther. Special attention will be given to the nature of Old Testament historical literature, the unfolding of the biblical covenants recorded in them, and the appropriate hermeneutical principles to be applied to them. The historical background of these books, including authorship, date, audience, purpose, and occasion will be discussed. Special focus will be given to explaining how the Old Testament historical literature can be carefully applied to the contemporary reader.

BI 522 Old Testament Prophetic and Poetic Books 3 credits

A survey of the Old Testament prophetic and poetic books of the Bible. Special attention will be given to the nature of these two genres of Scripture, and the appropriate hermeneutical principles to be applied to them. The various classifications of the psalms will be discussed, and attention will be given to examples of psalms from each classification. The historical background of these books, including authorship, date, audience, purpose, and occasion will be discussed. Attention will also be given to the prophetic components of the book of Daniel and how it provides a framework for understanding future New Testament revelation. Special attention will also be given to explaining how the ancient text can be carefully applied to the contemporary reader.

BI 541 The Life of Christ 3 credits

A study of the Life of Christ as presented in the Four Gospels. An emphasis will be given to the harmonization of these Gospels while also focusing on the unique content each Gospel provides in a better understanding of the words and works of the historical Jesus. The historical background of each Gospel, including authorship, date, audience, purpose, and occasion will be discussed. Special attention will be given to Matthew's recording of the offer, rejection, and postponement of the kingdom.

BI 542 Acts & Great Commission Ministry 3 credits

A verse-by-verse exposition of the Book of Acts with a focus on the transitional nature of this historical book. The historical background of the book of Acts will be discussed including authorship, date, audience, purpose, and occasion. Special attention will be given to the baptism of the Holy Spirit recorded in Acts 2, 8, 10, and 19. A special emphasis will be given to the components of the book of Acts that are prescriptive in nature, and which are only descriptive. Additional emphasis will also be given to the evangelistic and church-planting efforts of the Apostle Paul, and the lessons that can be learned from them for planting and growing churches today.

BI 543 Pauline Epistles 1**3 credits**

A verse-by-verse exposition of Romans and Galatians (which provides the doctrine of justification). The historical background of these books will be discussed, including authorship, date, audience, purpose, and occasion. A detailed exposition of the book of Romans will take place, with an emphasis on Paul's teaching regarding justification, sanctification, and the place of the Jew and Gentile in God's divine plan. A detailed exposition of the book of Galatians will also occur. In this portion of the course, an emphasis will be given to warnings against mixing law/works with grace. Special attention will be given to teachings regarding godly Christian living through the power of the indwelling Spirit. An emphasis will also be placed on the biblical theology of each respective book and its contribution to the canon of Scripture.

BI 544 Pauline Epistles 2**3 credits**

An exposition of eleven of the Pauline Epistles, which includes all the Pauline corpus, except for Romans and Galatians (which are covered in Pauline Epistles 1). The historical background of these books will be discussed, including authorship, date, audience, purpose, and occasion. An emphasis will be placed on the biblical theology of each respective book and its contribution to the canon of Scripture.

BI 545 The General Epistles and Revelation**3 credits**

An exposition of all the General Epistles including Hebrews, James, 1 & 2 Peter, 1, 2, and 3 John, Jude, and Revelation. The historical background of these books will be discussed, including authorship, date, audience, purpose, and occasion. An emphasis will be placed on the biblical theology of each respective book and its contribution to the canon of Scripture.

COUNSELING**CMN530 Issues in Counseling****3 credits**

This course will explore the common counseling problems and situations faced by the pastor and detail some possible pitfalls especially faced in today's social environment.

CMN531 Introduction to Biblical Counseling**3 credits**

This course offers a general introduction to personal ministry. The biblical basis for truly biblical counseling will be examined, biblical counseling will be defined, and the goal of biblical counseling will be explained. Biblical counseling will be distinguished from both humanistic, psychologically based systems and evangelical

integrationist theories. The essential qualities of an effective discipler/counselor will be detailed.

CMN532 The Process of Biblical Counseling 3 credits

This course provides an overview of a comprehensive, biblical, methodological model for promoting God-glorifying change in people.

CMN533 Foundational Concepts in Biblical Counseling 3 credits

This course offers a general introduction to personal ministry. The biblical basis for truly biblical counseling will be examined, biblical counseling will be defined, and the goal of biblical counseling will be explained. Biblical counseling will be distinguished from both humanistic, psychologically based systems and evangelical integrationist theories. The essential qualities of an effective discipler/counselor will be detailed.

CMN534 The Dynamics of Biblical Change 3 credits

This course describes various views of personal spiritual growth and offers a biblical view of self-image and the issue of forgiveness and explores the phenomenon of "idols in the heart". It also addresses the issues of local church discipleship and the development of leaders within the local church.

CMN536 The History and Analysis of Ministry Systems 3 credits

This course will review and critique the theories and theoreticians of both humanistic and Christian counseling.

CMN538 Methods of Counseling 3 credits

This course provides an overview of a comprehensive, biblical, methodological model for promoting God-glorifying change in people. It also details specific procedural aspects of the ministry skill of biblical counseling.

CMN541 Counseling Process & Procedures 3 credits

This course provides an overview of a comprehensive, biblical, methodological model for promoting God-glorifying change in people. It also details specific procedural aspects of the ministry skill of biblical counseling.

CMN543 Problems and Procedures of Biblical Counseling

3 credits

This course will address a variety of the challenges faced by Christians. These may include but not be limited to the following: the nature of Christian life, anger, fear, depression, homosexuality, anxiety, eating

disorders, incest, child abuse, counseling youth, crisis counseling, the role of women in counseling and issues unique to women, and legal issues in counseling. It will also explore the common counseling problems and situations faced by the pastor and detail some possible pitfalls especially faced in today's social environment. Particular issues of the cultural context will be explored.

CMN547 Common Issues in Biblical Counseling 3 credits

This course will address a variety of the challenges faced by biblical counselors. These may include but not be limited to the following: marriage and family related issues, anger, fear, depression, same gender attraction, anxiety, crisis counseling, the role of women in counseling and issues unique to women, and legal issues in counseling.

CMN645 Biblical Counseling in the Local Church 3 credits

This course provides instruction on how to develop a local church corporate culture of personal discipleship, how to select and equip counselors in and for the local church, and how to establish a local church biblical counseling and training center.

CMN 646 Marriage and the Family 3 credits

A study of God's design for marriage and the family that will help students align their marriage and parenting practices with God's standards for the Christian home in contrast to values and expectations of the culture in which they live. Not only students but their families and ministries will be impacted by principles taught in this course.

CMN653 Biblical Counseling and Theology 3 credits

This course offers a consideration of the theological issues that form the basis of a biblical approach to personal ministry. It will consider the theological, anthropological, and soteriological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions and methodology.

CMN655 Cross-Cultural Counseling 3 credits

This course is an exploratory study of the ways biblical counseling is being done in diverse cultural settings with a particular emphasis on equipping the Christian who seeks to counsel people of a culture different from his/her own.

CMN657 Biblical Counseling and Medical Issues **3 credits**

This course is a survey of the physical and physiological factors that influence areas in a person's life which are of importance when counseling that person.

CMN660 Counseling Practicum **3 credits**

This course will include student participation in counseling as an analyst, observer, counselee, and counselor. These activities will form the basis of class discussion during which counseling sessions will be analyzed from a biblical perspective.

EDUCATION

EDU 546 Marriage and the **3 credits**

A study of God's design for marriage and the family that will help students align their marriage and parenting practices with God's standards for the Christian home in contrast to values and expectations of the culture in which they live. Not only students but their families and ministries will be impacted by principles taught in this course.

EDU 556 Proverbs for Today's Youth **3 credits**

Practical principles from the wisdom literature of the Bible designed to help those who minister to youth. Guidelines for interpreting and applying the truths of Proverbs are taught that will enable students to teach the material in their home, church, school, or other settings.

EDU 566 Educational Ministries in the Local Church **3 credits**

A study of biblical principles regarding the purpose and ministry of the local church. Students will develop ministries, goals, and guidelines for various age groups within the church, along with procedures for planning and evaluating the effectiveness of those ministries. In addition, students will discover other materials, organizations and training programs that are available to help their church be more effective students of the Bible.

EDU 601 Foundational Instructional Strategies **3 credits**

Building upon foundational skills learned in Creative Bible Teaching (EDU 634), this course focuses upon skills that will guide the student in various instructional settings. An introduction to fundamental "laws" or principles concerning the teacher, learner, lesson, communication, learning and teaching process, as well as review and testing will help students make a greater impact upon those whom they will teach.

EDU 611 Learning Styles and Teaching Methods 3 credits

This course will focus upon the four basic learning styles that are represented in any given class in addition to exposing them to over 50 teaching methods that can be matched to the learner. Students will discover their pupils will not only become more motivated to learn but also retain the knowledge taught in the classroom.

EDU 620 Effective Discipleship 3 credits

This course is designed to deepen your understanding of the *Good News* that leads to a relationship with God, as well as how to share that good news with others. You will also develop a deeper comprehension of how to help students of all ages through the process of spiritual growth. Emphasis is placed on studying out several key discipleship topics, as well as developing practical teaching tools leading into the application of these truths.

EDU630 The Teaching - Learning Process 3 credits

A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching.

EDU 634 Creative Bible Teaching 3 credits

A course that reviews and sharpens Bible study skills in addition to guiding students in developing an effective four-part lesson (using the Hook, Book, Look, Took method) from their personal Bible study. Students will also be given tips and teaching methods that will enable them to creatively teach God's truth to children, youth and/or adults.

EDU 650 Philosophy of Christian Education 3 credits

This course will guide you in developing what you believe are the essential beliefs and practices in ten specific areas of teaching: Theological foundations for Christian education, values in education, the goal in teaching, curriculum, teachers in Christian education, teaching methods, learners, the learning environment, the programs in Christian education, and evaluation.

GENERAL STUDIES

GS 501 Research and Writing Methods 3 credits

A study of research methods for finding relevant information on a given topic and of the method for writing research papers in proper form and style. Students should take this course early in their programs.

HISTORY

HIS500 Church History

3 credits

A consideration of the important events, movements, and individuals characterizing the Ancient and Medieval periods of the church, the Reformation and Great Awakening eras, and the modern and contemporary periods.

HIS510 Bible Backgrounds

3 credits

This course integrates insights from history, geography, and archaeology to give students a more detailed and practical understanding of the Bible that can be taught to a variety of age groups. Students will learn how to bring people, events, and places to life as they teach, recognizing God's purpose in giving us these details.

MINISTRY

MN 500 Exegetical Teaching Methods

3 credits

An introduction to the exegetical preparation and effective delivery of God's intended message of the Biblical text. The student will learn how to discover the central proposition of the text, illustrate it, apply it, and exhort believers to change their thinking and behavior to the glory of God. This course is designed to train women to teach women and children and is taken concurrently with men in MIN 501. Prerequisite: BI 500 Introduction to Hermeneutics.

MN 501 Foundations of Expository Preaching

3 credits

An introduction to the expository preaching methodology and skills, emphasizing exegetical preparation and effective delivery of God's intended message of the Biblical text. The student will learn how to discover the central proposition of the text, illustrate it, apply it, and exhort believers to change their thinking and behavior to the glory of God. Prerequisite: BI 500 Introduction to Hermeneutics.

MN 550 Biblical Leadership for Great Commission Ministry

3 credits

This course contrasts principles of Biblical leadership with cultural approaches to leadership. Special emphasis will be given to understanding what it means to be a committed follower of Christ who is equipped to teach other believers how to mature in their relationship and walk with God.

MIN 620 Effective Discipleship**3 credits**

This course is designed to deepen your understanding of the *Good News* that leads to a relationship with God, as well as how to share that good news with others. You will also develop a deeper comprehension of how to help students of all ages through the process of spiritual growth. Emphasis is placed on studying several key discipleship topics, as well as developing practical teaching tools leading into the application of these truths.

MIN 634 Creative Bible Teaching**3 credits**

A course that reviews and sharpens Bible study skills in addition to guiding students in developing an effective four-part lesson (using the Hook, Book, Look, Took method) from their personal Bible study. Students will also be given tips and teaching methods that will enable them to creatively teach God's truth to children, youth and/or adults.

THEOLOGY**TH 501 Theology 1****3 credits**

This course will examine the importance of proper theological method as a starting point for developing theology. It will focus primarily upon central passages and the integration of other texts relating to the Bible (Bibliology) and God (Theology Proper). The course will emphasize the practical application of the teachings of the Bible to the church and the Christian life.

TH 502 Theology 2**3 credits**

This course will focus primarily upon central passages and the integration of other texts relating to the Person of Jesus Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). It will emphasize the practical application of the teachings of the Bible to the church and the Christian life.

TH 503 Theology 3**3 credits**

This course will focus primarily upon central passages and the integration of other texts relating to Man (Anthropology), Sin (Hamartiology), and Salvation (Soteriology). It will deal with the extent of the atonement, how one obtains eternal life, and the difference between Free Grace and Lordship systems. The course will emphasize the practical application of the teachings of the Bible to the church and the Christian life.

TH 504 Theology 4**3 credits**

This course will focus primarily upon central passages and the integration of other texts relating to the Church (Ecclesiology) and the

End Times (Eschatology). It will focus on the similarities and differences between Israel and the Church as well as the mission God entrusts to both. The course will address God's future plan, including the Rapture, Tribulation Period, and the Eternal Kingdom. The course will emphasize the practical application of the teachings of the Bible to the church and the Christian life.

THE 611 Contemporary Theological Issues **3 credits**

A critical evaluation of the most significant contemporary theological systems, including Roman Catholicism, Liberalism, Neo-Orthodoxy, Liberation and Process Theology, Fundamentalism, Evangelicalism, New Age, Feminism, and Neo-Pentecostalism. Particular attention is given to the key issues in present-day evangelicalism.

POSTGRADUATE COURSES

DOCTOR OF MINISTRY

Biblical Studies

BI 701 Advanced Hermeneutics **3 credits**

An advanced course in the art and science of Bible interpretation. Special focus will be given to the differing hermeneutical approaches of other theological systems, including but not limited to Covenant Theology, Progressive Covenantalism, New Covenant Theology, and Progressive Dispensationalism. This course will investigate how the New Testament authors used Old Testament passages, addressing matters of progressive revelation and passage priority.

BI 702 Kingdom and Covenants **3 credits**

An advanced course in the art and science of Bible interpretation. Special focus will be given to the differing hermeneutical approaches of other theological systems, including but not limited to Covenant Theology, Progressive Covenantalism, New Covenant Theology, and Progressive Dispensationalism. This course will investigate how the New Testament authors used Old Testament passages, addressing matters of progressive revelation and passage priority.

BI 710 The Gospel of John **3 credits**

An exposition of the Gospel of John. The historical background of this Gospel will be discussed, including authorship, date, audience, purpose, and occasion. Special attention will be given to the doctrine

of the Deity of Christ recorded in this Gospel. Focus will also be given to passages not recorded in the Synoptic Gospels, and the Gospel of John's unique contribution to the canon of Scripture.

BI 720 Daniel and Revelation

3 credits

An exposition of the two major apocalyptic books of the Bible. The exposition of Daniel will include an emphasis on the timeline provided by this book for the interpretation of the rest of the prophetic Scripture. The historical background of these books will be discussed, including authorship, date, audience, purpose, and occasion. Special attention will be given to the importance of a strong testimony in a decadent society. The exposition of the book of Revelation will be provided from a futuristic perspective, including a literal seven-year tribulation and a literal one-thousand-year reign of Christ.

Theology

TH 711 Advanced Contemporary Theological Issues

3 credits

This course will evaluate the most significant contemporary theological issues facing the Church today. Special emphasis will be given to different theological systems, including but not limited to, Covenant Theology, Progressive Dispensationalism, Progressive Covenantalism and New Covenant Theology. Particular attention is given to the key issues in present-day church life with an emphasis upon how believers should respond.

General Studies

GS 731 History of Doctrine

3 credits

An overview of church history following the development of biblical doctrines from the first century to the present. This course will emphasize key ecumenical councils, the Reformation, and more recent developments like the charismatic movement.

GS 732 Apologetics

3 credits

A study of the philosophical and theological issues relative to Christian apologetics within the context of worldviews. Major attention is given to the relationship between faith and reason, the value of theistic arguments, Christian certainty, and the character of revelation, along with the development of an apologetic methodology.

Ministry

MN 701 Expository Preaching from Epistles **3 credits**

This course applies expository preaching methodology to the epistles of the New Testament, emphasizing exegetical preparation and effective delivery of God's intended message of the Biblical text. The student will learn how to discover the central proposition of the text, illustrate it, apply it, and exhort believers to change their thinking and behavior to the glory of God. *Prerequisite: BIN 500 Hermeneutics or BIN 700 Advanced Hermeneutics.*

MN 702 Expository Preaching from Narratives **3 credits**

This course applies expository preaching methodology to biblical historical narratives of both Old and New Testaments, emphasizing exegetical preparation and effective delivery of God's intended message of the Biblical text. The student will learn how to discover the central proposition of the text, illustrate it, apply it, and exhort believers to change their thinking and behavior to the glory of God. *Prerequisite: BIN 500 Hermeneutics or BIN 700 Advanced Hermeneutics.*

MN 703 Expository Preaching from Poetic and Prophetic Books

3 credits

This course applies expository preaching methodology to the poetic and prophetic books of the Old Testament, emphasizing exegetical preparation and effective delivery of God's intended message of the Biblical text. The student will learn how to discover the central proposition of the text, illustrate it, apply it, and exhort believers to change their thinking and behavior to the glory of God.

MN 750 Advanced Principles of Church Leadership **3 credits**

An overview of leadership theory and function with a special emphasis on the calling, character, and competencies of leadership as described in the Word of God. This course includes topics such as church planting for multiplication, church polity, church membership, discipleship, spiritual development, mentoring leaders, and a basic framework for Biblical counseling.

Dissertation

GS 791 Applied Research Project – Dissertation **3 credits**

Doctor of Ministry studies culminate in the completion of an applied research project. A report of the student's project is submitted as a

dissertation. Note that the term “applied research project” refers to the entire project. The term “dissertation” refers to the actual written document.

DOCTOR OF THEOLOGY

Biblical Studies

BIBLICAL INTERPRETATION

BIN705 History of Hermeneutics 3 credits

A historical study of the discipline of hermeneutics starting with Old Testament practices and tracing the various methodologies up through modern times.

OLD TESTAMENT

BSO711 Seminar in Hebrew Exegetical Methods 3 credits

A study of the principles of syntax and exegesis of Biblical Hebrew, with further building of vocabulary, grammar, reading, and translation skills.

BSO735 Exegesis of Deuteronomy 3 credits

An exegetical, critical, literary, and theological study of Deuteronomy designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

NEW TESTAMENT

BSN711 Seminar in Greek Exegetical Methods 3 credits

A review of the exegetical skills essential to a correct analysis of the New Testament text, an elevated exercise in the use of these language tools, and a discussion of textual criticism, genre and other hermeneutical issues.

BSN747 Exegetical Studies in Johannine Literature 3 credits

An exegetical study of portions of John’s writings to understand their meaning and content. The course is designed to observe Johannine literature in order to understand its contribution to New Testament literature and the theology of John.

MINISTRY

MIN707 Advanced Studies in Ethics **3 credits**

An assessment of modern ethical alternatives over a broad set of issues from a Biblical perspective and a normative investigation of ethical decision-making.

MIN715 Biblical Philosophy of Leadership **3 credits**

A study of Scriptural principles of leadership designed to enable students to function in administrative roles as pastors, ministers of education, presidents or principals of educational institutions, deans of education, mission executives, and college or seminary professors.

MIN805 Communication of Biblical Truths **3 credits**

Instruction in communicating Biblical truths including the use of modern technology and effective pedagogical and andragogical principles based on sound homiletics and hermeneutics to prepare students to teach in a variety of settings.

MIN881 Teaching Practicum **3 credits**

Observation of a college level or graduate level course in theology, New Testament, or Old Testament; preparation of a syllabus and full class notes for a course on the same level and in the same general area; teaching the course; and submitting self-evaluation.

RESEARCH AND WRITING

RES895 Research Design and Procedures **3 credits**

This course identifies and describes the various research methods and statistical techniques, the characteristics of an effective research design, and the components of a research proposal. Students develop the prospectus for their Th.D. dissertations.

RES896 Dissertation Writing and Defense **6 credits**

Having completed all formal courses in the Th.D. program, the student will write his dissertation proposal. Following the formal approval of the dissertation proposal by the dissertation committee, the student will write the remainder of the dissertation under the guidance of the dissertation chair. The student will have a maximum of 2 years to complete the dissertation following the approval of the proposal and must complete the dissertation within 7 years of the time he completed his first course in the program.

THEOLOGY

THE705 Critical Concepts of Apologetics 3 credits

A definitive study of functional concepts proven essential to a Biblical apologetic and a correlation of these ideas to those established in Scripture to enhance effective verbal and written communication of truth as found in Scripture authority alone.

THE715/BSO715 Old Testament Theology Synthesis 3 credits

A deductive study of the historic, progressive self-revelation of God and His redemptive plan in the Old Testament Scriptures, stressing key themes to draw theological conclusions.

THE717/BSN717 New Testament Theology Synthesis 3 credits

A deductive study of the theological perspective and emphasis of each of the New Testament writers with special focus on the theology of Christ and the Church.

THE723/BSN723 Critical Issues of O.T. Theology 3 credits

An examination of selected subjects and procedures in Old Testament Theology. Attention is given to methods of interpreting Old Testament Theology with the analytical process required to discover and articulate the theology of Old Testament passages. The course leads the student in understanding current theological theories of interpretation.

THE721/BSN721 Critical Issues of N.T. Theology 3 credits

The use of the New Testament text in responding to current theological issues that challenge the literal interpretation of Scripture, including theology proper, ecclesiology, as well as pneumatology. Reading of contemporary authors will require a response based on the study of the Biblical text.

THE735 Advanced Ecclesiology 3 credits

An examination in detail of this doctrine in the historical and contemporary church context. This will include the foundational concepts of prospect, institution, polity, future, and the relationship of Israel and the Church. Textual studies are used to test philosophical models and establish Biblical ones.

THE747 Advanced Eschatology 3 credits

A review and detailed study of those components that relate to current eschatological concerns, including but not limited to the Rapture, second coming, resurrections, judgments, tribulation, millennium, and eternal state. These Biblical issues are compared to covenant theology, preterism, and other eschatological theories.

THE749 Advanced Soteriology

3 credits

An overview of the history of this doctrine and a review of the various theories in soteriology, followed by a consideration of major Biblical texts dealing with this subject. Historical concepts such as Arminianism and Calvinism are tested in light of the text. This course is meant to solidify the student's understanding of sovereignty and responsibility.

BIBLICAL LANGUAGES

BLG701 Elementary Greek Grammar I

3 credits

An introduction to the elements of the Greek language of the New Testament (*koine and Hellenistic*). The course is designed to give the student an understanding of the basic structure of the text. It includes an overview of grammar, syntax, and vocabulary, enabling the student to begin reading the New Testament in its original language.

BLG702 Elementary Greek Grammar II

3 credits

This course builds upon Elementary Greek Grammar I, and fully introduces the elements of New Testament Greek grammar and continues introducing the Greek language and vocabulary of the New Testament (*koine and Hellenistic*). The course includes a further development of grammar, syntax, and vocabulary, enabling the student to begin reading the New Testament in its original language. The pre-requisite for this course is Elementary Greek Grammar I.

BLH802 Elementary Hebrew Grammar I

3 credits

This course is an introduction to the Hebrew language of the Old Testament and is designed to give the student an understanding of the basic structure of the text. The course includes an overview of grammar, syntax, and vocabulary, enabling the student to begin reading the Old Testament in its original language. In this course, the student will develop basic skills in translation and will assimilate a vocabulary of the most common biblical Hebrew words.

BLH803 Elementary Hebrew Grammar II

3 credits

This course builds upon Elementary Hebrew Grammar I and continues to introduce the Hebrew language of the Old Testament. It is designed to give the student a basic understanding of the structure of the text (second semester). The course includes a further development of grammar, syntax, and vocabulary, enabling the student to begin reading the Old Testament in its original language. Its goal is to develop skills necessary to read the Hebrew text and to use it efficiently in Bible study and sermon preparation. The student will learn the to use of lexical and exegetical tools. The pre-requisite is Elementary Hebrew Grammar I.

Administration and Faculty

ADMINISTRATION

Rev. Frankie Matthews	President
Dr. Paul Holritz	Executive Vice President
Dr. Charles Bethel	Academic Vice President
Mr. Dan Derby	Administrative Vice President
Mrs. Kathy Holritz	Registrar
Dr. Paul Holritz	Director of Development
Dr. Matthew Conrad	Executive Assistant
Dr. Paul Weaver	Faculty Recruiter
Mr. Cherif Arif	Dean of Graduate Division, Egypt
Mr. Hani Hanna	Dean of Undergraduate Division, Egypt
Mr. Emil Ayoub	Jordan Country Coordinator
Mr. Joseph Kazzi	Lebanon Country Coordinator
Mr. David Tubirye	East Africa Country Coordinator

FACULTY

One of the most powerful benefits of our program is the high quality of the professors which travel all around the world in order to teach our students. The teaching and academic oversight of these highly accomplished practitioners and scholars in various fields of study bring a wealth of experience and information which is not normally found in many institutions of higher learning. Most of the individuals below do not actually serve full-time with NTCGS. They serve as administrators, faculty, ministers, practitioners, authors, and in other vocations of leadership and service in private ministry or with other institutions. Their contribution to NTCGS shows their commitment to Christian ministry and the educational needs of fellow believers. Also, the students who study under them receive the great benefit of the experience and expertise which can only come from highly accomplished and multi-dimensional leaders and mentors. This wonderful benefit would not be possible in a traditional system of higher education.

Abels, Doug. Ed. D.

B.S., Mathematics Education, Bob Jones University; M.Ed., Secondary Education, Bob Jones University; Ed. D., Educational Leadership, Bob Jones University; High School Teacher, Principal, Headmaster, Missionary, Professor

Adams, Jesse Matthew, Ed. D.

B.A., Bob Jones University; M.A., Liberty University; M.Div., Liberty University; Ed.D., Educational Leadership, Marshall University; Teacher, Missions Pastor, Missionary, Business Owner, English Language Teacher, Church Planter. Author

Altizer, John Robert, Ph.D. Chairman - Biblical Studies

A.S. Bluefield State College; B.A. & M.A. Piedmont Baptist College and Graduate School; M.Div. & S.T.M. Liberty Baptist Theological Seminary; Ph.D. at Baptist Bible Seminary; Pastor; Interim Pastor; Professor

Anis, Sherif, M.B.S.

B.S, Helwan University; M.B.S. National Theological College; Project Manager, Media Impact International; Trainer, Freelance. Teacher

Arif, Cherif, Ph.D. Dean - Graduate Division

B.S., Ain Shams University; M.B.S., National Theological College and Graduate School; M.Div., Maranatha Baptist Seminary, Ph.D. The Master's College; Financial Assistant; Account Manager; Teacher; Dean

Baker, Ernie, D, Min.

B.A. in Bible Washington Bible College; M.Div. Capital Bible Seminary; D. Min in Pastoral Counseling Westminster Theological Seminary; Pastor, Professor, Author, Counselor, Trainer

Baylis, Samuel A., PhD., (in progress)

B.S.E.E., University of South Florida; M.S.E.E., University of South Florida; ThM., Dallas Theological Seminary; PhD., (in progress), Dallas Theological Seminary; Engineer, President and Director | BiblicalStory Incorporated, Pastor, Graduate Teaching Assistant, Author

Bethel, Charles Noah, Ed.D., Academic Vice President

A.A., University of Tampa, B.A., Moody Bible Institute, M.A., Grace Theological Seminary, Ed.D., West Virginia University; Professor; Registrar; Dean of Graduate and Online Education; Vice President of Academics; Associate Pastor; Interim Pastor; Conference Speaker; Author

Brandt, Brad, D.Min.

B.A., Cedarville College, Th.M., Grand Rapids Baptist Seminary, M.Div., Grand Rapids Baptist Seminary, D.Min., Grace Theological Seminary; Pastor, Professor, Advisory Council Member for ABWE, Fellow with ACBC, Author

Brown, David, Ph.D.

B.A., Bob Jones University, Juris Doctor, University of South Carolina, Ph.D., North-West University of Potchefstroom, South Africa; Pastor, Missionary, Professor, Attorney, Author

Conrad, Matthew, D.Pas.Th

B.A., Pensacola Christian College; M.A., Pensacola Theological Seminary; M.Div., Pensacola Theological Seminary; D.Pas.Th, Doctor of Pastoral Theology, Bob Jones Seminary; Pastor, Missionary, Church Planter, Professor, Author

Cosand, J. Robert, Ph.D.

B.A. Wheaton College; Th.M. Dallas Theological Seminary; Ph.D., Trinity Evangelical Divinity School; Pastor, Assistant Pastor, Missionary, Professor, Chaplain

Dane, Timothy L., Ph.D.

B.S. Finance University Nevada Las Vegas; M. Div., The Master's Seminary; Th. M., The Master's Seminary: New Testament Languages; PhD, Baptist Bible Seminary, Clarks Summit; Financial Planner, Professor, Front Range Bible Institute President, Author, Senior Pastor

Dodds, Michael L, D.Min.

B.A., Asbury College; TH.M., Dallas Theological Seminary; D.Min., Dallas Theological Seminary; Professor, Ministries Department Chair, Senior Pastor, US Airforce Chaplain, Instructor & Commercial pilot

Efta, Damian, Th. D.

B.S. Engineering, Iowa State University; M.A. New Testament, Grand Rapids Theological Seminary; Th.D. New Testament, Tyndale Theological Seminary, Missionary, Administrator, Pastor. Professor

Goepfrich, Daniel, D.Min.

B.A. Faith Baptist Bible College; M.A. Tyndale Theological Seminary; D.Min., Trinity Graduate School of Apologetics and Theology; Lecturer, Professor, Author

Habib, Peter, M.B.S.

B.S. Helwan University; M.B.S. National Theological College and Graduate School; Teacher, Director; R.A.C Ministry

Haddad, Waad E., M.Div.

B.A., Maranatha Baptist Bible College; M.Div., Detroit Baptist Theological Seminary; Lecturer; Translator, Professor

Hanna, Hani, M.B.S. Dean - Undergraduate Division

B.S., Ain Shams University; M.M., Piedmont Baptist College; M.B.S., Th.D. Student, National Theological College and Graduate School; Librarian, Missionary, Pastor, Teacher, Dean

Harrelson, Steve, D.Min.

B.A., Piedmont Baptist College; M.A.B.S., Piedmont International University; D.Min. Columbia Evangelical Seminary; Senior Pastor, Youth Pastor, Chaplain, Appraisal Reader, Radio Broadcast Co-Host

Holritz, Paul J., Ph.D. Executive Vice President

B.S., Northern Illinois University; M.S, Tennessee Temple University; Ph.D., Regent University; Missionary; Pastor; Executive Vice President; Academic Dean; Professor

Joseph, Ramy William, M.B.S.

B.S, Ain Shams University; M.B.S. National Theological College and Graduate School; Manager & Coordinator National Theological College, Bank Manager, Teacher

Knoblet, Jerry F., D.Min.

B.S., Fort Wayne Bible College; M.Div., Grace Theological Seminary; M. TH., Denver Baptist Theological Seminary; D.Min., Luther Rice Seminary; Pastor, Missionary, Author, Conference speaker, College Bible & Theology Division Chairman, Adjunct faculty, Interim Pastor, Archaeologist

Lewis, Matthew, Ed.D.

B.S., Northland International University; M.Ed. Bob Jones University; Graduate Certificate Mathematics Candidate, Texas Tech University; Ed.D., Liberty University; Missionary, Secondary Mathematics teacher, Academic Guidance Counselor, Adjunct Math Professor

Maher, Peter, B.S.

B.S., Ain shams University, National Theological College; C.E.O., Genesis Designs Studio; Assistant teacher

Martin, David, Ph.D.

B.A., Calvary Bible College; M.A., Calvary Theological Seminary; Th.M., Jordan Evangelical Theological Seminary; D. Min., Dallas Theological Seminary; PhD., Trinity Theological Seminary; Associate Pastor; Director of C.E.F.; Adjunct Instructor, Pastor; Professor; Academic Dean; Author

Masaoud, Kaldas, M.B.S.

B.B.S. National Theological College; M.B.S. Student, National Theological College and Graduate School; Missionary in Sudan; Full time Ministry (Egypt -Chad)

Ninan, Philip Kaduvathil, D.Min.

TH.B. South India Baptist Bible College; M.Div. South India Baptist Bible College, Th.M. Evangelical Theological Seminary, India; D.Min. Calvary Baptist Theological Seminary, Lansdale, Pa; College President, Professor, Missionary, IT Director and Technician

Oats, Larry, Ph.D.

B.A., Maranatha Baptist Bible College; M.A., Maranatha Baptist Seminary; M.Div., Maranatha Baptist Seminary; Th.M., Maranatha Baptist Seminary; Ph.D., Trinity Evangelical Divinity School; Professor; Author; Conference Speaker; Seminary Dean

Rogers, Andrew D., Ph.D.

B.S. California State University; M.A.B.C., The Master's College; M.Div., The Master's Seminary; Ph.D. The Southern Baptist Theological Seminary; Associate Pastor; Adjunct Professor; Lecturer; Senior Pastor

Saadeh, Nader Nabil, DBA

B.A. University of Jordan; M.A. University of Jordan; MABS National Theological College and Graduate School; DBA University of Northampton; Lecturer, Adjunct Professor, Hotel Manager, Accountant, Author

Sabry, Walid, M.B.S.

B.S. The American University in Cairo; B.S., M.B.S. National Theological College and Graduate School, The American University in Cairo; Teacher, Administration Head, Training and Development Manager

Samaan, Bahgat, MBS

B.A. Tourism and Guidance, MBS, National Theological College and Graduate School; Musician, composer, Recording artist, Lecturer, teacher, Editor

Shafik, Michael, M.B.S.

B.S., Ain Shams University; M.B.S. National Theological College; Teacher, Digital Products Manager

Tewfic, Magdy, M.B.S.

B.S. Ain Shams University; M.B.S. National Theological College and Graduate School, Police Academy officers; Teacher; Director, missionary center; Director, Brethren Church

Vanderwier, Wayne A., D.Min.

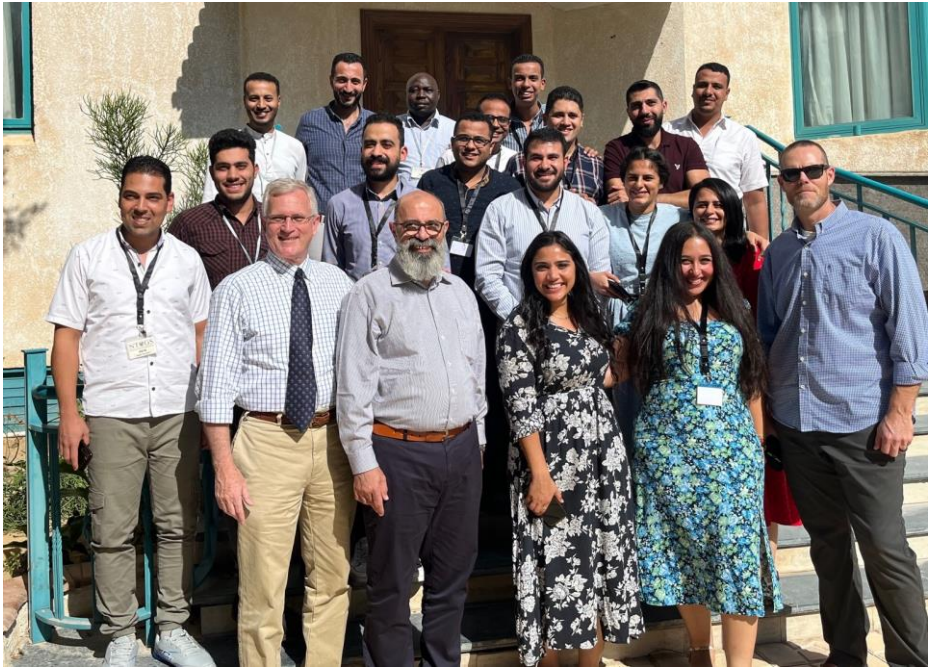
B.S., Western Michigan Univ., M.R.E., Grand Rapids Baptist Seminary; D.Min. Trinity Theological Seminary; D.Min., Baptist Bible Seminary; Professor; Pastor; Conference Speaker; Academic Coordinator

Weaver, Paul D, Ph.D.

Diploma, Word of Life Bible Institute; B.A. in Bible and Theology, Appalachian Bible College; Th.M., Dallas Theological Seminary; Ph.D. in Bible Exposition, Bible Baptist Seminary; Professor, Administrator, Author, Podcast Host

Youmans, II, Peter J., Ph.D.

B.A., Tennessee Temple University; M.Div., Temple Baptist Seminary; D.Min., Luther Rice Seminary; Ph.D. at Piedmont Baptist College and Graduate School; Pastor; Instructor in Old Testament Studies; Conference Speaker; Professor of Biblical Studies



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